

Nurture. Innovate. Celebrate.









## **Relationships**

## Respect

## Resilience

## Responsibility

	Relationships	Respect	Resilient	Responsible
All Settings	<ul> <li>We get along with others; be helpful, kind and caring</li> <li>We communicate respectfully with others</li> </ul>	<ul> <li>We always use our manners</li> <li>We use quiet voices, respectful tone and language</li> <li>We use kind words and acknowledge when mistakes are made</li> <li>We look after our school property</li> </ul>	<ul> <li>We try our best</li> <li>We embrace mistakes as opportunities to learn</li> <li>We accept that accidents happen</li> </ul>	<ul> <li>We keep personal and work spaces tidy and organised</li> <li>We are safe around others and keep our hands and feet to ourselves</li> <li>We return borrowed items</li> </ul>
Classroom / Learning Spaces	<ul> <li>We communicate respectfully with everyone</li> <li>We include others in our activities, games or tasks</li> </ul>	<ul> <li>We allow others to learn</li> <li>We follow teacher directions all the way, right away</li> <li>We use time effectively and focus on learning</li> </ul>	We give our personal best all the time, even when it is challenging	<ul> <li>We display active or whole body listening during class</li> <li>We arrive to school on time</li> <li>We line up at the end of each break quietly ready for learning</li> </ul>
Moving Around the School	We are kind, caring and inclusive when moving around	<ul> <li>We walk quietly in our safety line</li> <li>We respect learning spaces</li> </ul>	<ul> <li>We accept who we are standing next to</li> <li>We wait patiently when needed</li> </ul>	<ul> <li>We stay with the rest of the group</li> <li>We are mindful of the time we take to complete tasks</li> <li>We stay with the partner assigned</li> <li>We only complete the permitted task</li> </ul>
Playground	We accept and include others in our play	<ul> <li>We take turns</li> <li>We only play in the designated areas</li> <li>We keep our grounds clean</li> </ul>	<ul> <li>We wait our turn</li> <li>We walk away when someone upsets us</li> <li>We accept the rules of the game and the result</li> </ul>	<ul> <li>We are safe around others and keep our hands and feet to ourselves</li> <li>We go to the class when the music starts</li> <li>We speak to the yard duty teacher if we need help</li> </ul>
Toilet areas	We let everyone have their privacy	<ul> <li>We keep the walls, floors and stalls clean</li> <li>We only use the toilet for its correct purpose</li> </ul>	We aim to use the toilets at the break times	<ul> <li>We flush the toilet</li> <li>We leave when we are finished</li> <li>We always wash our hands</li> </ul>
Excursions/Camps	We get along with others; be helpful, kind and caring	<ul> <li>We listen to all teachers, parents and volunteers</li> <li>We follow adult directions all the way, right away</li> </ul>	<ul> <li>We have a go at activities</li> <li>We accept the groups we are put in</li> <li>We wait patiently</li> </ul>	<ul> <li>We look after our belongings</li> <li>We represent the values of the school</li> <li>We sit in our seats and put on seat belts in the bus</li> </ul>
Online	We always communicate in kind and caring words in online platforms		<ul> <li>We focus on the tasks that have been assigned to us</li> <li>We know who to speak to if we see something upsetting</li> <li>We protect our own and other's personal details</li> <li>We only use technology for school work</li> </ul>	