

Term Overview Level 1 : Term 1 2026

Guided Inquiry Unit: **Local Places, Local People** School Value: **Respect**

<i>To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.</i>
Opportunities for Innovation, Agency (Empowerment), Community Connections
- End of unit Dioramas for Guided Inquiry unit - Geography seasons unit in Guided Inquiry (possible excursion to Blackburn Lake)

Week	English			Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Phonics	Reading	Writing					
1 26/1	Review A	Building Routines Good Fit Book Take Home Books & Book Boxes Read short predictable texts	Recount	Creating and continuing patterns - Arc	Start Up	Start Up		27/1-28/1: Curriculum Days 29/1: Students start
2 2/2	Review A	Building Routines Good Fit Book Take Home Books & Book Boxes Read short predictable texts	Recount	Creating and continuing patterns - Arc	Start Up	Start Up		
3 9/2	Review A	Features of Non-fiction texts	Writing to Inform	Place Value - Arc	This is me in my neighbourhood	Emotional Literacy	<u>Cold Write</u>	11/2: Cyber Safety Project Incursion 1-6 Information Evenings 13/2: Anniversary of National Apology to Stolen Generations
4 16/2	Set 14	Literal and Inferred Meaning	Writing to Inform	Place Value - Arc	How I care for my neighbourhood	Emotional Literacy		17/2-19/2: 3 Way Conferences
5 23/2	Set 14	Visualising and Making Connections	Writing to Inform	Place Value - Review	This is our school neighbourhood	Emotional Literacy	<u>Phonics Plus End of set assessment Maths - Place value thinkboard</u>	
6 2/3	Set 15	Summarising Strategies for summarising non-fiction texts	Writing to Inform	Investigating data - Arc	How we care for our school neighbourhood	Emotional Literacy		5/3: Twilight Sports
7 9/3	Set 15	Features of Fiction texts	Writing to entertain	Investigating data - Arc	These are different places in our neighbourhood	Emotional Literacy	<u>Phonics Plus End of set assessment</u>	9/3: Labour Day Holiday 10/3: Curriculum Day
8 16/3	Set 16	Literal and Inferred Meaning	Writing to entertain	Time and Duration - Arc	How we all care for care for our community	Emotional Literacy	<u>SS: Reading</u>	Harmony Week 16/3: School Photos 17/3-27/3: Whole School Swimming 19/3: National Close the Gap Day
9 23/3	Set 16	Visualising and Making Connections	Writing to entertain	Time and Duration - Arc	Creating Dioramas Neighborhood	Personal and Cultural Strengths	<u>Phonics Plus End of set assessment Cold Write - Seesaw</u>	17/3-27/3: Whole School Swimming
10 30/3	Phonics Review	Summarising Strategies for summarising fiction texts	Writing to entertain	Patterns Review	Creating Dioramas Neighborhood	Personal and Cultural Strengths	<u>Guided Inquiry - Diorama</u>	2/4: Family Breakfast and Last Day