Epping views primary school YEAR 6 newsletter Term 1 2025



Important events



Tuesday 18th February



Year 5/6 Camp, Monday 24th March

Key Dates

Wednesday 29 Jan Back to School

Tuesday 18 Feb Meet and Greet (information on compass)

Monday 10 March Labour Day Public Holiday

> Friday 4 April End of Term!

Our Term at a Glance

Literacy

In Reading and Writing we begin the year focussing on Explanation texts from weeks 3 to 6 and then Discussions and Arguments from weeks 7 to 10.

As we explore each text time, we will delve deeper into the structure of the text, adding technical and subject specific vocabulary, paraphrasing information we research and analysing a variety of mentor texts.

Numeracy

In Numeracy, the Year 6s will begin the term diving deeper into Place Value and adding and subtracting decimals. This will be through identifying the connections between fractions, decimals and percentages as well as identifying the link between decimals and measurement.

In weeks 7 to 10, students will be exploring the properties of multiplication and division.

Inquiry

In Inquiry we will be exploring the world of making a democracy. They will take a closer look at how an election takes place, how leaders are chosen, as well as the different levels of government and their roles and responsibilities.

Students will also research and explore Australia's governing history and how our country has become what it is today.

RRRR

In, Respectful Relationships the Year 6s will take an in depth look at their emotions. They will have opportunities to distinguish between positive and negative emotions and their impact on ourselves and others. As well as develop a bank of strategies they can use when feeling those emotions and how to effectivley bounce back from a roller coaster day.

Homework

Reminder that year 6's have a minimum of 20 minutes reading each night for homework, along with completing any unfinished work from the week.

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Reading

Analysing: Students read any books of their choosing and identify, describe and explain any similarities or differences between what they have read. Have students discuss with you different ways they author has made their book engaging.

Critiquing:

Have your child discuss after reading, whether their text was interesting or not, explaining their reasons why. Is there a particular Author you love reading? Why?

Numeracy

Place Value and Decimals:

- Adding and subtracting decimals
- Converting between units of measurement when cooking or looking at distances.
- Making connections between a fraction, decimal and percentage.

Multiplication and Division: Discuss

- mutliplying numbers together
 - what does the division representation look like etc.

Writing

Explanation Have your child write an explanation about why something happens the way it does, for example, Why is a rainbow more than one colour?

Discussion & Arguments:

Students to write their response to an argument, this could be something they want to change at home and at school.

Specialist

THIS TERM THE YEAR SIXES WILL HAVE... Physical education Visual Arts Performing Arts Stem Italian

