Term 1
3/4 Learning Intentions – Week 8 & 9

For the students to:

Emotional

Identify feelings when their body or/and mind is put under pressure.

Use the 'Escalation' & 'De-escalation' model to fight against stress on their bodies.

Social

Identify respectful ways to include others in activities, groups, and games.

Language

Provide useful feedback to peers after they have heard a presentation.

Cognitive/Thinking

Recognise that different problems can have multiple solutions.

Physical/Health

Practice safe hygiene habits (washing hands thoroughly, using hand sanitiser).

Pack, tidy and clean all indoor and outdoor areas and surfaces.

P.B.L. (Problem Based Learning)

Complete the allocated tasks in their groups ready to present to their peers - not needing to be finished.

Articulate their group's problem and solution through their presentation.

Religious Education

Students will interpret symbols, rituals, and traditions related to Holy Week.

Reflect on the feelings and thoughts Jesus may have felt during the Holy Week events.

Numeracy

Data Representation:
Collect and organise data.
Create displays (picture, list, table, and column graph) with and without technology.
Construct suitable data displays from the given data.
Time:
Grade 3:
Telling the time to the minute.
Grade 4:
Use the am and pm notation to solve simple time problems.

Literacy

Speaking and Listening
Use different examples of language which demonstrate a range of feelings to express judgments about characters or events.

Reading
Summarise texts to include main ideas and important details.
Identify the correct multiple choice answer by eliminating incorrect answers.

Writing
Explore possible vocab used for paragraph beginnings
Explore the structure and language features used for a narrative.
Revisit simple/ compound sentences using nouns, verbs, and adverbs.
Use the C.U.P.S editing checklist when rereading work.

Spelling
Explore the
Digraph: /tt/ making the sound 't' as in the word 'letter'
Digraph: /y/ making the sound 'i' as in the word 'pyramid'