

Semester 2, 2022 - Student Report

**Year Level:**          **Teacher/s:**

Your child’s achievement in all learning areas is being assessed and reported on against   
the skills and understandings of the Australian Curriculum learning area achievement standards.   
These standards can be accessed at [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au)

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| --- | --- |
| **Curriculum Support** *Your child has been receiving additional support in:* | |
| **Inclusive Education Team** |  |
| **Support Services / NDIS** |  |
| **EALD** (English as an Additional Language or Dialect) |  |
| **Aboriginal Education Team** |  |

|  |  |
| --- | --- |
| **Indicators for academic achievement.** | |
| **A** | **Excellent** achievement of what is expected at this year level. |
| **B** | **Good** achievement of what is expected at this year level. |
| **C** | **Satisfactory** achievement of what is expected at this year level. |
| **D** | **Partial** achievement of what is expected at this year level. |
| **E** | **Minimal** achievement of what is expected at this year level. |
| **N/A / OP** | **Not Assessed / One Plan** |

You can ask the school to provide you with written information that clearly shows your child’s achievements in the subjects studied in comparison to that of other children in the child’s peer group at the school. This information will show you the number of students in each of the 5 achievement levels.

#### School Attendance

Total School Days: Days Absent: Days Late:

Choose an item. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scott Foale Head of School (Primary) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Learning Areas / Subjects | Teacher Comment | Effort |  |
| English | Click or tap here to enter text. | Excellent | A |
| Mathematics | Click or tap here to enter text. | Excellent | A |
| PE | Click or tap here to enter text. | Inconsistent | A |
| The Arts | Click or tap here to enter text. | Satisfactory | A |
| Vietnamese | Click or tap here to enter text. | Excellent | A |
| HASS | Click or tap here to enter text. | Excellent | A |
| Science | Click or tap here to enter text. | Excellent | A |
| Technologies | Click or tap here to enter text. | Excellent | A |
| GENERAL COMMENT Click or tap here to enter text. | | | |