SUBJECT SELECTION GUIDANCE

Taking the First Steps

When planning for your future, it is important to choose subjects that interest and motivate you to work hard! Taking steps in the right direction means choosing well. When planning your subject choices, it is also really important to remember that you don't have to have a career in mind at this stage – you just need to choose a broad range of subjects that will give you plenty of choice.

Choosing well means thinking hard

- What you are interested in?
- How different subjects might help you in the future?
- Asking the <u>right</u> questions about subjects you <u>have</u> to do, and the options that interest you

The following exercise is to help you to organise your ideas

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1.	Are you - practical creative social	investigative enterprising organised		
2.	You learn best by - seeing & reading listening & talking	doing projects doing tests		
3.	Subjects you have to do?	4. Subjects you don't like & why?		
5.	Subjects you like & why?	6. New subjects you'd like try?		

What is vital though, when choosing your subjects, is that you consider the following:

- 1. Your interests: You will achieve better results in those subjects that you enjoy and are interested in.
- 2. Your abilities: Choose subjects appropriate to your abilities and skills. It is essential to listen to and be guided by your teachers' recommendations. Choose your subjects at the appropriate level, e.g. the recommended Mathematics.
- **3.** The prerequisites of the courses that you are planning to study after completing school. If you are unsure of your career path, it may be wise to keep your options open (i.e. Mathematics is a prerequisite for a great many courses, as are Chemistry / Physics / Biology.

Consider Art, Music, Drama and Theatre Studies if you are considering a creative course that will require a folio or an audition for tertiary selection).

An overview about Pre-requisites for entry can be found at http://www.vtac.edu.au/files/pdf/publications/prerequisites-2021.pdf Entry for 2022 and beyond will become available shortly. Please note: VTAC do reference to VCE subjects but the types of subjects required still relate. If you are unsure please make a note of them and feel free to email me for clarification: bronte.howell@preshil.vic.edu.au

With all this in mind, you might like to list three interests or career ideas you might have:

Career Aspirations / Ideas you might have:				
1				
2				
3				

SUBJECT SELECTION

Knowing what the **subject prerequisites** are for the **Tertiary Courses** you might be interested in can help you achieve your career aspiration/s.

Remember: questions to ask when choosing your Year 11 and 12 subjects

- What subjects do I need and which subjects give me plenty of choices one day?
- Do I **like** these subjects?
- What subjects do I dislike and why?
- Do I know how **different subjects** might help me in the future?
- Do I understand what these subjects are about? Have I researched the **subject content**? Have I spoken to **subject teachers**?
- What are my **strengths** can I realistically manage these subjects?
- What are the **prerequisite subjects** for the courses I am interested in?
- Am I asking the right questions about the subjects I have to do?
- Are there any extra requirements that I will have to meet e.g. folio / audition?
- Are there any recommended subjects for entry to this course?

Browse the VTAC Year 10 Guide and the VTAC Guide for Year 11 and 12 Students that is available on the VTAC website or in the Careers Office, that provides you with information about the ATAR, and also browse other resources that can be found at http://www.vtac.edu.au/publications.html

Other useful websites you might like to also browse include https://www.gooduniversitiesguide.com.au/careers-guide

https://www.qilt.edu.au/

Having done your research, you might like to list three courses below:

Tertiary Course I am considering:	Name of Institution:	Subject prerequisites for entry

Long Term Planning

No one expects you to have it all worked out—and many people are still searching for a preferred course or career well into adult life. If you make time to reflect on these things regularly it can make decision making easier later on. The subjects you choose can help you to gain access to certain tertiary courses by meeting the set prerequisites, so the decisions you are making now can have an impact on your transition to life beyond school. It is therefore a good time to be planning what you <u>may</u> be interested in doing after school.

I highly recommend you start actively exploring possible career options and paths. To do this you are advised to attend Tertiary Open Days (usually in July and August of each year), browse University websites and other careers literature, explore careers websites such as those suggested in our regular Careers page in the BK Newsletter, Compass Newsfeed and generally start exploring what options are out there for you.

You are also welcome to make an appointment to meet with me anytime.

Email: bronte.howell@preshil.vic.edu.au