

What's Happening in Foundation Term 3 Newsletter 2019



Dear Foundation Parents and Guardians,

We have had a great start to Term 3 and are looking forward to the many exciting events happening this term.



Thank you

Thank you very much to all of the parents who continue to help with Reading and Writing Workshops, take-home books and the many other much needed classroom maintenance jobs like cleaning, pencil sharpening and even cutting and preparation of more activities. Thank you also to our Class Ambassadors for the great job they do representing our classes, passing on information, organising events and organising helpers for events. We appreciate your effort and assistance.



BYO iPad Program

Thank you to all the families who have provided their child with an iPad to use in class as a tool for learning. The children are very excited to be using their own iPads. Our Technicians have already connected most of these iPads to the Rangeview Network. Please don't forget to send along the **named headphones** to go with the iPads.

All classes have a system for signing in iPads in the morning. The children have permission to come in at the **8:45am iPad bell** to place their iPad in the correct space. Then the children need to go outside again until the music starts. We will be revisiting the safe and responsible use of technology with iPads with the Foundation children throughout this term.



Thank you to all the families who have loaded the Foundation Apps and the Whole School Apps onto their child's iPad. We use many of these Apps in Foundation and find them a wonderful tool for teaching and learning in class.

When installing the Apps, please refer to the **Foundation Apps** and **Whole School Apps** lists sent out late last term. Explain Everything, Scratch Junior, Book Creator, Magnetic Letters and Red Writing **are of particular importance**, as we will begin using these frequently in the coming weeks.

Celebrating 100 Days at School

This term we will celebrate 100 days at school with a week of learning about the number 100. The children will be asked to bring 100 of something to share for their Show and Tell during the week of **29th July to 2nd August**. We will also have a **class party** to celebrate 100 days at school on **Friday 2nd August**. A note will be sent home with more information.



Grandparents and Special Friends Afternoon

Every year we like to invite grandparents (or another special person) to school for an afternoon to share the great work the children have been doing. This afternoon will be held on **Thursday 5th September**. Some of the time will be spent in your child's classroom and then we will join together in the Hall with all the Foundation classes for some songs and rhymes. Please add this date to your diary.



Inquiry Topic – Toys and Technology

This term we will be investigating Toys. Our Inquiry unit will focus on Science, Design, Creativity, Critical Thinking and Technology. During the course of the unit, the students will learn about different materials and develop their skills to follow a design process to create a toy.



To begin our unit, we will have a visit from 'Don't Move Puppet Theatre' in week 3, when the children will have the opportunity to watch a live puppet performance and learn about aspects of putting on a puppet show. Students will also participate in a puppet making session where they will create their own puppet to take home. We will require parent helpers to assist during this incursion, so please indicate if you are available on the form provided. Unfortunately young children cannot be in attendance, due to safety reasons.



Following this, in week 5, the students will create their own toy made of wood when 'Learning By Doing' come and visit. The students will develop skills in using tools effectively and safely and practise part of the STEM (Science Technology Engineering and Maths) process, including following a design, producing and evaluating their product.



Incursions

In addition to the incursions described above that link to our unit on Toys and Technology, the Foundation students will also have a 'Responsible Pet Ownership' incursion in week 2. During this incursion the students will learn how to act safely when around dogs. The following week, it will be a delight to have a visit and live performance from Opera Australia, as part of our excellent whole school Performing Arts program.

Swimming

We are all looking forward to swimming in the last two weeks of this term. We have a nine day program, which runs from **Monday 9th September to Thursday 19th September**. Swimming lessons are at the Aquanation Swimming Pool in Ringwood.



This highly valuable and much anticipated program is undertaken annually as part of the curriculum. Whether your child has had limited experience or attends swimming lessons outside of school regularly, this program is important for their development. In addition to swimming skill acquisition, your child will develop a range of important skills, including independence, organisation and communication skills. The staff at Aquanation are proficient in assessing your child's ability in swimming and placing them in a group, which caters for their needs.

Now is a great time to encourage your child to try to dress themselves independently and to have a go at drying themselves if they are not already doing so. This includes encouraging your child to put on their own socks, shoes and learning how to tie laces or do up buckles.

Reading Eggs, Maths Seeds and Mathletics

We hope your child has been enjoying these valuable Literacy and Numeracy websites. All classes will have received their login and passwords during Term 1. Another valuable website is 'Starfall', which is free and can be found through a simple google search.



Premiers' Reading Challenge

It has been pleasing to see many students actively working towards achieving the Premier's Reading Challenge at home. Please remember that the Challenge finishes on **Friday 6th September** so any books your child has read - either independently or with an adult - need to be uploaded onto the website before this date. If you are looking for approved Reading Challenge books to add to your list, please be reminded that students can borrow these books from our school library. They can be identified by the red Reading Challenge sticker.

Healthy Lunches, Brain Food, Nude Food and Tissues

It has been great to see the children having such healthy lunches and eating fruit and vegetables. We encourage you to put in extra fruit and vegetables, as this is great 'brain' food for your child. Please remember to bring 'nude' food with minimal packaging to support us in keeping our school clean. If you haven't brought in a tissue box now is the time with the winter sniffles. Thank you in advance.



Diary Dates

Look out for notices and information on the school website and in the newsletter about events this term.



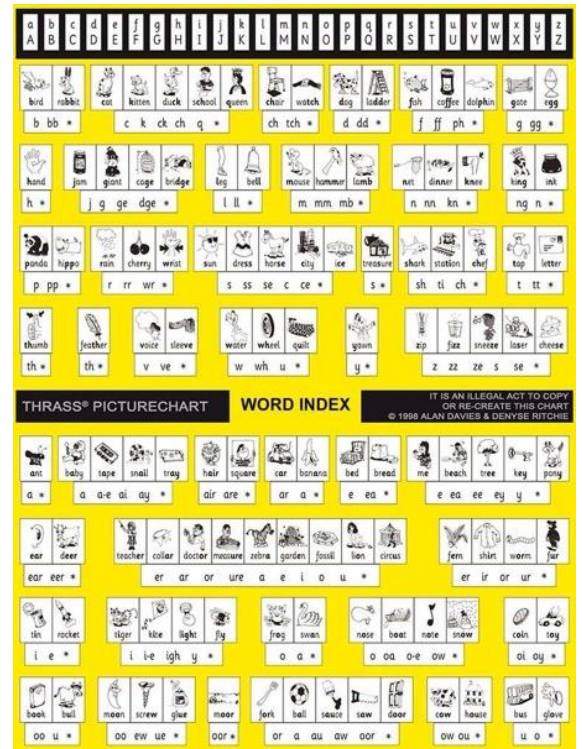
Term 3 Important Dates:

- Week 2- Responsible Pet Ownership Incursion **Wednesday 24th July**
- Week 3- Opera Australia incursion **Wednesday 31st July**
'Don't Move Puppet Theatre' show and puppet making **Tuesday 30th July**
and **Thursday 1st August**
Foundation 100 Days at School Party Celebration! **Friday 2nd August**
- Week 4- Transition Session 1 for Foundation students for 2020 in Foundation rooms **Wednesday 7th August**
- Week 5- Wooden Toy Making incursion **Wednesday 14th August**
- Week 7- Transition Session 2 for Foundation students for 2020 in Foundation rooms
Tuesday 27th August
- Week 8- Grandparents Afternoon **Thursday 5th September**
Victorian Premiers' Reading Challenge finishes **Friday 6th September**
- Week 9-10- Foundation Swimming Program **Monday 9th to Thursday 19th September**
- Week 9-10- Planning Week: Foundation Planning Day **Friday 13th September**
- Week 10- Billy Cart/Footy Day **Friday 20th September**
Last day of Term 3 **Friday 20th September, 2.30pm dismissal** after a 2:00pm Assembly

Sounds and Letters – Term 3



WEEK	<i>Sound / Spelling focus</i>
Each week, please send along an item that has one of the weekly sounds/letter patterns in it.	
Week 1- 15/7	th as in thumb th as in feather
Week 2- 22/7	sh as in shark ch as in chair
Week 3- 29/7	Magic e (eg: tape)
Week 4- 5/8	Tricky y
Week 5- 12/8	wh as in wheel ph as in dolphin
Week 6- 19/8	ow as in cow ou as in house
Week 7- 26/8	ng as in king n as in ink
Week 8- 2/9	ed
Week 9- 9/9	er as in fern ir as in shirt
Week 10- 16/9	or as in worm ur as in fur



As you can see, we are in for a very exciting Term 3 full of great learning experiences for your child. Many more details will be communicated through the term.



Thank you for your ongoing support and co-operation.

Kind Regards,

The Foundation Team

Ms Carol Wilson, Ms Sam Clarke, Mrs Vicki Tzimos, Mrs Marg Goulding and Miss Jen Bonte