

# YEAR 3 AND 4 LEVEL INFORMATION SHEET

## TERM 1, 2026



Dear 3/4 Families,

We would like to extend a warm welcome to all our 3/4 families and school community as we begin the 2026 school year! We hope you've had a relaxing break and are feeling recharged for a busy and exciting Term One. Below, you will find a summary of the learning ahead, along with other important information.

### **Reminders:**

- Monday - Please be at school no later than 8:45am in readiness for assembly at 8:55am
- All students require a diary (school supplied) which is to be signed once a week and handed in to your classroom teacher
- Absences can be reported to the school via Parent Access Module (PAM)
- The Holy Trinity food sharing policy states that students cannot share food. This includes, special occasions and special events eg. birthdays or Easter
- Swimming - Every Friday in Term 1, beginning Week 3
- Year 3 Reconciliation Workshops - Parent/Year 3 Workshop on Wednesday the 4/3/26 at 6:30pm at St. Jude's
- Year 4 Camp: Term 2 - Stay tuned!
- NAPLAN - Commencing Week 7, 11/3/26, for our Grade 3 students

### **Attendance at school**

Regular attendance is really important for your child's learning and growth. When students come to school every day, they are able to build friendships, feel like they belong, stay engaged in lessons, and make great progress in their learning.

If a student misses just one day a week, that adds up to 40 days in one year. That's like missing almost 8 weeks of school, or more than an entire term! Over the years, this can add up to over a whole year of school missed by the time they reach high school.

### **Behaviour Expectations**

As we commence Term 1, our focus has been on the TORCH values and the Holy Trinity Behaviour Matrix. Students have been actively involved in learning and practising positive and expected behaviours across all areas of the school. We would like to congratulate the Grade 3/4 cohort on a strong start to the year, as they have shown leadership and been positive role models through their behaviour and conduct throughout the school day.

### **KEY CURRICULUM AREA - *Ready To Learn***

At the beginning of the school year, the whole school focus is our Ready to Learn Program. In 3/4, this incorporates a range of activities, while we establish the expectations for our learning and interactions with each other in the classroom and the school. We will visit concepts such as adopting a growth mindset, strategies to use during times of stress, whole school behaviour expectations and a range of other foci that enable us to be *ready to learn*.

### **Religious Education**

In Religious Education, we will be initially focusing on connecting and developing a relationship with God through daily prayer and our school wide meditation each Friday morning. As we approach Ash Wednesday and beyond, we will have a Lenten focus that will ask us to reflect on the life, death and resurrection of Jesus with a focus on Palm Sunday, the Last Supper and the Crucifixion.

Year 3 students begin preparation for the Sacrament of Reconciliation. The prayers of the community are with them all at this special time.



## English



Students will begin the year by practising cursive handwriting, focusing on consistent spacing, letter size and sentence structure, while learning how to maintain organisation in their new workbooks. They will learn about Australia and its neighbours through a knowledge-based unit of learning. We will also develop strong morning routines, with a focus on reading fluency and accuracy across a variety of texts. The Grade 3/4 students will engage in SpellEx three times a week, with explicit teaching of spelling patterns and tricky words.

## Mathematics

This term in Mathematics, students will work on a daily basis to improve their recall of number facts. They will also focus on various areas of Mathematics including, data, time, decimals and the four operations. There will be many opportunities for students to learn and practice new skills, while others are extended.



## Homework

All students are encouraged to read for at least 60 minutes each week. We ask that reading be recorded in their diaries, signed by a parent or carer, and returned to their teacher each Friday. Students will also be starting *Rockstar Maths* to help build their maths fluency, and we encourage them to enjoy practising at home using this fun online platform.

## Important Dates

Please refer to the school newsletter, school calendar and student diaries for up to date information on scheduled events throughout the term.

If you have any questions or concerns, please do not hesitate to contact us.

## Order of contact

- 1st. Classroom teacher
- 2nd. Year Level Leader/Subject Leader
- 3rd. Deputy Principal/Principal

Thank you for your ongoing support - We are looking forward to a wonderful year of learning in 3/4!  
Bree Schafter, Louise McEwan, Steph Mihaloudakis, Josephine Hynes, Rhett Masters

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