

Year 1 Update

This update will be sent home to let you know what is happening in the Year 1 classes and let you know how you can support your child and get involved at SKiPPS.

LITERACY

Reading and Spelling:

In Reading and Spelling we are continuing with the PhOrMeS curriculum. The focus is to read and spell:

- words with the **ar** codes e.g. star, March.
- words with the **aw** , **au**, and **or** codes e.g. jaw, sauce, ordinary.
- words with the **er**, **ir**, **ur**, **ear** and **wor** codes e.g. her, first, nurse, early, work.

Writing:

In Writing, we are learning how to identify persuasive language in a text and exploring the purpose of a narrative through the mentor text, 'Where the forest meets the sea', 'Looking After Country with Fire: Aboriginal Burning Knowledge' and 'Imagineer'. We will continue developing our understanding of conjunctions, sentence types, and punctuation, and begin exploring how to write sentences using alliteration.

NUMERACY

In Maths, we will begin with a unit on Data. Students will learn the importance of asking precise questions, differentiating between those that provide sufficient information and those that do not. Through real-life examples, they will learn to craft questions for effective data gathering. Next, students delve into improving data collection through tally charts and picture graphs, focusing on popular class preferences like favourite colours and foods. After this we have a 4-lesson unit on Location. Students progress from describing the position of familiar objects to using ordinal numbers and verbal directions for changing locations. After this we will look at measurement, specifically time e.g ordering the duration of events and reading an analogue clock to the hour.

INQUIRY

In this Ancient Egypt unit we will cover:

- 1.Geography, including the Nile River.
- 2.Culture.
- 3.History, including pharaohs, pyramids, and mummification.

OTHER

Respectful Relationships

In Respectful Relationships, we are learning about Problem Solving strategies. Students will learn how to solve problems on their own and with others. They will practise listening, sharing ideas, and working as a team. Students will learn to stop, think, and try different ways to solve a problem. They will also use these skills in real-life situations and understand that working together helps everyone.

Circle Time

We are continuing to use our wellbeing program, Life Skills Go, to support and track student wellbeing. Through this program, students are learning to recognise and name different emotions and explore positive ways to manage their feelings. Families can help by encouraging conversations about emotions at home.

Physical Education

In Term 4, we are continuing to learn how to play T-ball and football. We will also be participating in a Gymnastics program.

LEARNING AT HOME

Ways you can practice the learning that is happening in class:

- Listen to your child read daily.
- Practice reading and spelling words with the above mentioned codes.
- Athletics practice.

REMINDERS

- Monday 13th October- STOMP (11:45-12:25)
- Thursday 23rd October – Celebration of the Arts (starts at 5:30pm)
- Wednesday 29TH October – Gymnastics
- Wednesday 5th November – Gymnastics
- Wednesday 12th November – Gymnastics
- Monday 3rd November – Student Free Day
- Tuesday 4th November – Melbourne Cup Public Holiday