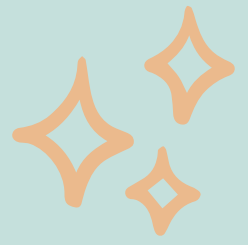


Year 6 Newsletter



TERM 2, 2024

WELCOME BACK!

Dear Parents,
Welcome back to Term 2. We hope you had an enjoyable and restful break.

It was fantastic to have the opportunity to speak to students and parents at our Student Learning Conferences at the end of Term One. We congratulate the students on how they conducted themselves and explained their achievements and goals. We encourage them to continue to strive to be great leaders of the school.

Their efforts in Term One suggest they will!

THINGS TO NOTE

- ✓ Save the date!
Saturday 10th August @ 1pm for Sacrament of Confirmation
- ✓ Each student is required to have an art smock and headphones at school.
Please send in asap.
- ✓ Other essential items include coloured pencils and textas in a pencil case.
- ✓ Literature Circles - A weekly home learning task will be set, starting week 2! It is an expectation that all students complete this task ready for Wednesday.

YEAR 6 REMINDERS

- Our Term 2 whole school value is RESPONSIBILITY
- Sports uniform is to be worn on the designated sports day only. Socks are to be plain white - no brand labels.
- Could you please assist us by making sure that your child's clothing and belongings are labelled ***ESPECIALLY THOSE PRECIOUS RUGBY TOPS!*** Spending a little time labelling your child's belongings and clothing can save you a lot of money!
- Please read through the School Uniform Policy (in the Parent handbook) with your child (jewellery, maintenance, school shoes, etc.)
- Should students be absent through illness, or for any other reason, a brief email must be forwarded to class teachers AND the office explaining the reason for non-attendance by 8.45am. Please use this email address: **attendance24@sjvermont.catholic.edu.au**
- Students are reminded to bring a water bottle to school, which they can leave in the classroom for the day.
- At St James we have a non-sharing food policy. The children are not permitted to share any foods brought from home with other children. Several students enrolled at this level have medical conditions, which necessitate that they do not have contact with nuts, eggs and dairy products.
- Use of Internet and Social Media - Please be vigilant with your children when using social media and the Internet. Monitor closely and know what programs they are using and if possible how they work!
- Mobile phones must be handed to the office at the beginning of the day and collected at the end of the day.
- Diaries will be collected each Friday. Following our Home Learning Policy, students are expected to read a minimum of 4 times per week for a minimum of 80 minutes in total.

Year 6 Teachers

Harry Young 6C
harry.young@sjvermont.catholic.edu.au

Josh Crowe 6D (Mon-Tues)
joshua.crowe@sjvermont.catholic.edu.au
every alternate Friday

Monica De Leo (Wed-Thurs)
monica.deleo@sjvermont.catholic.edu.au
every alternate Friday



IMPORTANT DATES

April

Friday 19th – Whole School Cross Country
Thursday 25th – ANZAC Day – Year 6 Led Service at 10.45am
Friday 26th – Student Free Day

May

Monday 6th – Excursion to Edenvale Farm
Thursday 9th – About Real Life Classroom Sessions
Thursday 9th – Walk to School Day
Friday 10th – Mother's Day Celebration
Monday 20th – District Cross Country
Thursday 23rd – About Real Life Classroom Session
Friday 24th – Year 6 Level Mass 9am
Monday 27th – Division Cross Country
Thursday 30th – About Real Life Classroom Session



June

Friday 7th – Feast of the Sacred Heart – led by Year 6 students
Thursday 13th – Regional Cross Country
Tuesday 18th – Confirmation Parent Evening
Friday 21st – Year 5/6 Gala Day
Saturday 22nd – Confirmation Commitment Mass 6pm
Sunday 23rd – Confirmation Commitment Mass 9.45am and 11.15am
Monday 24th – School Reports Sent Home

CLASS	Visual Arts	AUSLAN	PE	STEMMS	Library Borrowing
6D	Tuesday	Tuesday	Wednesday	Thursday	Friday
6Y	Tuesday	Tuesday	Wednesday	Thursday	Friday

ENGLISH

The English domain is organised into three dimensions: Reading, Writing, Speaking and listening. The learning in these areas or dimensions is interrelated. For example, speaking and listening contributes to the development of students' reading responses. Writing contributes to communication about texts read or viewed and to reflection and learning. To help support student progress in all three dimensions, learning contexts are diverse and include situations that are informal, formal, planned and spontaneous.

During term two we will be focusing on analysing information reports, text comprehension through literacy circles and exploring persuasive writing, relating back to our inquiry focus on sustainability. Later this term, the students will be involved in classroom debating.

RELIGIOUS EDUCATION

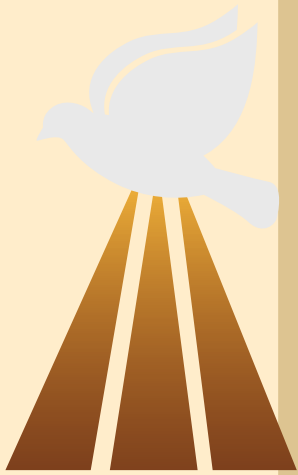
This term the students will be involved in learning about a range of topics, themes and Catholic church events including:

- Easter
- Creation and the responsibility they have
- Pentecost
- Feast of the Sacred Heart
- Mission – What is their mission as a Christian in 2024?

In the final 2 weeks of the Term, the students will begin talking about the Mini Mission Fete and how they would like to contribute to make a difference to a charity.

They will also begin the process of exploring Confirmation. They will continue to learn about Confirmation during Term 3.

The Year Six students will have the opportunity to receive the Sacrament of Confirmation on Saturday 10th August at 1pm.



MATHEMATICS

During Term Two we will be focusing on multiplication and division, fractions, data representation, length, perimeter and area.

In Year 6 we have a large focus on fractions and decimals. We will focus on finding equivalent fractions, simplifying fractions, adding, subtracting and multiplying and dividing fractions and decimals and making connections between equivalent fractions, decimals and percentages. We encourage students to approach these topics with a positive attitude and provide lots of opportunities to work with concrete materials to help consolidate their understandings.

Students knowing their multiplication tables helps considerably with many concepts in fractions so we encourage working on these at home as much as possible.



INTEGRATED STUDIES – INQUIRY MODEL

This term students will be immersed in a sustainability unit focussing on worldwide agricultural methods, and their impact on the country's environment and economy. Students will also explore the various geographical and environmental factors that play a part in farming and agriculture, including floods, drought, etc.

They will take part in an investigation about a country of their choice and then compare information with other students' research about a different country and its agriculture.

In Week 4, we will head off to Edendale Farm to participate in activities relating to sustainable farming practices.

