



## Education in Faith

Students will be exploring their curiosity and sharing their wonderings of Jesus through Bible stories. They will be prompted by a variety of images, scripture passages and open-ended questions and given time to express their thoughts, ideas and opinions surrounding their beliefs. Students will practise active listening and will be encouraged to respond to their peers' ideas in whole class discussions. They will explore familiar scriptures and will retell known bible stories using their knowledge of how a story has a beginning, a middle and an end.

In preparation for Christmas, students will learn about the season of Advent. They will come to understand the symbols of the Advent wreath and recognise that we have times of waiting and preparation in our own lives.



## English



In Reading and Viewing, students will be reading familiar texts aloud, making sure to read fluently by taking note of punctuation and including expression. They will be focussing on being curious, and posing and answering questions about a text, and using evidence to support their answers. Furthermore, students will be reading detectives who look for indirectly stated clues in a story in order to answer inferential comprehension questions. Students will be continuing to strengthen their comprehension skills by predicting, rereading for meaning, clarifying and summarising, whilst building on their knowledge of language features and vocabulary use in class discussions and individual responses to texts.

In Writing, students will be revisiting and applying their skills in narrative and persuasive writing. They will have the opportunity to work through the writing process of planning, drafting, editing and publishing to create writing pieces. They will continue to build their writing stamina through our weekly 'Rocket Writing' sessions. Students will continue to critique their correct letter formation, sizing and spacing, during explicit handwriting sessions.

Students will continue to use the SMART spelling approach, using syllable, letter and sound strategies to develop their word knowledge. <http://www.smartspelling.com.au/>



In Speaking and Listening, students will be encouraged to express their curiosity across all learning areas this term. They will communicate their ideas including discussing problems, solutions and ways to improve their learning. Students will practise active listening to their classmates and participate in reciprocal conversations, specifically in teacher focus groups. They will continue to extend and use their vocabulary, when answering questions, to build their capability in speaking in front of an audience during show and tell sessions.

## Mathematics

In Number and Algebra, students will be focussing on their knowledge of money, in order to count, recognise, describe and order Australian coins and notes according to their value. They will use hands-on materials to experiment and role play real-life maths situations, using the language of money. Additionally, students will also use their higher-order thinking skills to solve open-ended worded problems.



In Measurement and Geometry, students will be measuring and comparing the length, perimeter, area, volume and capacity of objects and shapes, using informal language. They will become familiar with using a variety of measurement tools to explore objects around them.

## Digital Technologies

Students will participate in S.T.E.M. challenges involving following the Engineering Design Process. They will be required to explore safe ways of solving simple problems to meet whole world needs. Students will share their experiences and the strategies they used. They will continue to build on the skills of using both iPads and chromebooks in their learning.

## Wellbeing

Students will continue to develop their emotional literacy through the Resilience Project and Respectful Relationship Program. Students will also be introduced to the Kimochi Program. This program allows our students the opportunity to build their knowledge and skills they need to recognise and manage their emotions, demonstrating caring and concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively.



## Inquiry Learning

### Design & Technology - 'How can I be curious?'

Students will be building their knowledge and capability to solve real world problems to make life easier, e.g. inventions. They will be encouraged to be curious and work in a team following the engineering process (Ask, Imagine, Plan, Create, Test, Improve, Share) to complete a variety of S.T.E.M. challenges. Students will be given opportunities and time to explore different ways of being innovative, and will experience playing different roles in a team in order to be successful. Students will share not only their innovation, but also their experiences in the process, including their problem solving journey, mistakes made and learning opportunities.

## Performing Arts

Students will participate in a unit of Musical Theatre. Throughout a series of lessons combining our previous units of drama, music, and dance, the students will work towards a class performance of a Christmas themed song and dance. They will learn about the basic performance elements required to engage an audience, including emotional expression, vocal clarity and projection, and stage presence. To finish the Term, the students will view a short clip of their class performance to evaluate both their individual, and class efforts, and provide constructive feedback to enhance the overall quality of their performance piece.

## Visual Art

Students will reflect on themselves as artists. They will look back at the art they have created this year and respond to which pieces they like best and why. Students will connect with what it is they like about their piece and how seeing it as a viewer made them feel. The students will then work on their modeling skills. They will explore several modeling mediums, and will have-a-go at pinching, joining, rolling, coiling and creating. They will learn to make pinch and coil pots, and the slip and score method of joining. The students will be inspired by the fun, colourful and unique monsters we see in children's literature. They will design their own unique and creative monsters.

## Physical Education

Students will extend on the fundamental movement skills already learnt by applying them in a modified athletics unit. The skills of throwing, running, jumping and leaping will be used in a variety of track and field events in preparation for *Sports Day*. They will explore long jump, shot put, modified javelin, running and relays. Students will then participate in a unit of *Hot Shots*. In this modified tennis program, they will discover and develop tennis specific skills including an introduction to specific tennis strokes, basic strategies and the rally.

## STEM

Students will explore the machines we use in everyday life, and how they help us do work, move, make noises, and light up. Through hands-on activities, students will explore the different strengths of push and pull required to manipulate and control the movement of objects, to create their own amazing machines.