

Pascoe Vale North Primary School

## Prep Term 1 2025

### Newsletter and Curriculum News

Welcome to Pascoe Vale North Primary School!

We are very excited to welcome you to our school as we begin our learning journey together. This term will be a great term where we get to know each other, learn school expectations and values, familiarise ourselves with routines and the general school environment and introduce students to learning at PVNPS. We will develop relationships and aim to build a solid foundation for a great year of learning and fun!

#### The Prep Team:

**Prep A** - Amy Gagliardi (Room 5)

**Prep B** - Josie Stocchero (Room 3)

**Prep C** - Jordan Neighbour (Room 4)

#### Housekeeping

We would like to kindly remind all families to please make sure your student's belongings are **clearly labelled** in the case of lost property. This includes: hats, jumpers, jackets and any removable clothing.

#### Soft start

Between 8.50am and 9.00am students will be able to come into the classroom and get themselves ready for the day. This routine will involve getting out a drink bottle, hat and any notes for the classroom teacher. Students will then begin an activity prior to the bell ringing at 9.00am. This could include name tracing or letter tracing.

#### Dismissal

Starting from Week 3 (Monday 10th of February), Prep Students will be dismissed from the 'Prep dots', until the end of Week 5 (Friday 28th of February). This is the area outside the Prep buildings. We will then send communication via Compass about arranging a meeting place for your child. This will be sent during Week 5. Please ensure you are present and ready to pick up your student at the end of each school day.

Please remember that before and after school are a busy time for your child's teacher. They are available for a quick discussion during 'soft start' time. If you need to speak to your child's teacher for a longer period of time, please make an appointment after school by emailing using Compass. This allows them to give you more time to discuss your questions or concerns.

We thank you for your support!

Amy Gagliardi (Team Leader), Josie Stocchero and Jordan Neighbour

## Important Dates for Term 1, 2025

| <b>Dates</b>                            | <b>What's on?</b>  |
|---|--|
| Thursday 30th January                   | Preps First Day  |
| Wednesday 12th & Thursday 13th February | Meet the teacher nights- 3:30pm - 7:15pm<br>(Book fair in the library) |
| Monday 3rd March                        | Preps begin full-time at school from this week!                        |
| Thursday 6th March                      | House Colours Event  |
| Monday 10th March                       | Labour Day - No school   |
| Monday 18th March                       | Cultural Diversity Dance Incursion                                     |
| Friday 21st March                       | Harmony Day (wear a splash of orange)                                  |
| Thursday 3rd April                      | Teddy Bear Picnic with Grade 6 Buddies (2.30pm)                        |
| Friday 4th April                        | Last Day of Term 1- 2:30 finish (Easter/Funny Hat Parade)              |

### **Please note:**

Prep students do not attend school on Wednesdays for the month of February.

Prep students will begin PMP (The Perceptual Motor Program) in Term 2. PMP helps students to improve sensory function and gross motor skills. We will require some parent volunteers to help run this program. Please keep this in mind for next term if you would like to help out with this valuable program. More information will be sent out on Compass later in the term.

## LITERACY

This term students will be introduced to PLD (our school approach to Structured Synthetic Phonics). This program combines literacy, oral language and movement and motor skills to help students develop literacy skills.

In Reading, topics covered include:

- Exploring different text types, both digital and physical
- Listening to, acting out and participating in rhymes, chants and songs
- Concepts about print (text direction, return sweep, spaces between words, pointing to words)
- Looking at the relationship between text and images and how this can add/change the meaning of a story.

In Writing, students will be introduced to sounds of the English alphabet. We will practise their letter and sound knowledge each day and be introduced to the correct way to form both upper- and lower-case letters. We will develop students' fine motor skills by engaging in activities to strengthen our fingers and hand muscles to hold a pencil correctly. Students will also develop their concepts about print through writing where we will experiment with the correct direction of print and using spaces between words when writing. Correct name writing will also be a major focus for this term.

## MATHEMATICS:

In Term 1, students will be introduced to the key mathematical strands of Number, Algebra, Measurement, Space, and Statistics. Students will be learning to read, recognise and make the numbers 0-20. We will be learning to count from 0-20 (and beyond) and counting backwards from 15-0. Students will experiment with a range of hands on materials to help them learn about and represent numbers up to 20.

| <b>Topics we are covering this term</b> | <b>What you can do at home to help your child</b>   | <b>What you can do at home to challenge your child</b>   |
|---|---|--|
| Patterns                                | <ul style="list-style-type: none"><li>● Copy a simple pattern</li><li>● Make simple patterns using colours or shapes</li></ul>  | <ul style="list-style-type: none"><li>● Create a simple pattern using colours or shapes</li><li>● Make a pattern using numbers</li></ul>   |
| Counting                                | <ul style="list-style-type: none"><li>● Count forwards from 0-20</li><li>● Count backwards from 20-0</li></ul>  | <ul style="list-style-type: none"><li>● Compare 2 numbers and say which has more/less</li></ul>  |
| Length, Capacity and Mass               | <ul style="list-style-type: none"><li>● Compare the length of 2 objects</li><li>● Identify which container holds more/less</li><li>● Identify which object is heavier/lighter</li></ul> | <ul style="list-style-type: none"><li>● Order the length of different objects</li><li>● Understand the terms 'empty, full and half full'</li><li>● Compare the mass of different objects</li></ul> |
| Making and representing numbers to 20   | <ul style="list-style-type: none"><li>● Touch and count a collection of objects to 20</li></ul>   | <ul style="list-style-type: none"><li>● Compare 2 groups and identify which has more/less</li></ul>  |

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|---|---|--|
| Connecting number names to number quantities and subitising | <ul style="list-style-type: none"> <li>• Read the numerals from 0-20</li> <li>• Match a collection to its correct numeral (0-20)</li> </ul> | <ul style="list-style-type: none"> <li>• Subitise dice patterns</li> </ul> |
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## DISCOVERY

In Term 1, Prep students will begin to participate in their 'Play Based Inquiry Unit'. Through this unit, we will be exploring the concepts of recognising and expressing emotions, developing resilience, developing positive relationships and understanding diversity and collaboration. We will be focusing on working together, learning from each other and exploring elements through child directed learning. Some play experiences will include dramatic play set ups comprising a vet, home corner, shop and dolls, duplo, mobilo and playdough as well as incorporating student interests.

## HOMEWORK

**Reading** - engage in at least 10 minutes of reading a night – students will be provided with a picture story book (with comprehension questions to discuss each night) and 1 decodable book (Please note home reading will begin in Week 3. Additional information about the home reading program will be sent home on Compass).

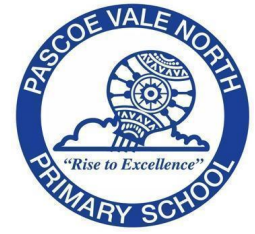
**High-Frequency Words** – these will be sent home in week 3, along with your child's testing day.

**Counting checklist** - this will be sent home to families in week 3. This will cover various counting skills for you to cover at home with your child.

**Name writing** - have your child write their name using a capital letter for the first letter of their name and lowercase letters for the remaining letters. Focus on correct pencil grip.

**Letter name/sound recognition** - have your child practise the letter name and sound of the letters that are sent home.

# FEEDBACK ON THE NEWSLETTER



Pascoe Vale North Primary School

**Prep Term 1 2025**

**Newsletter and Curriculum News**

**Name:**

**Child's name:**

**Child's grade:**

**Did you use the Term 1 newsletter? If so, was it helpful?**

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**Any additional feedback.**

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\*Please return to your child's teacher