



Year 5 Term 1 Newsletter

Contact details:

danielle.callanan@sjvermont.catholic.edu.au

james.sweatman@sjvermont.catholic.edu.au (Mon-Thur)

kayleigh.darsas@sjvermont.catholic.edu.au (Fri)



WELCOME TO YEAR 5!

Dear Parents,

It has been a great start to the year with everyone settling in and enjoying getting to know their new classmates and teachers. In particular, we welcome our new students Talitha and Kataleya. We hope they feel part of the St James community, particularly the Year Five family. We're all looking forward to the exciting year ahead!

REMINDERS

- ✓ Please remember to read for 20 minutes at least 4 nights per week. Please remember to log these in the school diaries.
- ✓ Please remember to bring school diaries on Fridays
- ✓ Please remember to bring library bags on Fridays and wear sport uniform on Tuesdays

SPECIALIST TIMETABLE

Day	CLASS
Tuesday	P.E and STEM
Wednesday	Visual Arts
Thursday	AUSLAN
Friday	Library

KEY DATES FOR YEAR 5

- Feb. 13** Shrove Tuesday
- Feb. 14** Parent Info Night
- Feb. 23** Year Level Mass
- Feb. 28** District Swimming
- Mar. 08** School Closure Day
- Mar. 11** Labour Day Weekend
- Mar. 13** NAPLAN begins
- Mar. 29** Good Friday



LITERACY

This term in Reading, our focus will include honing essential skills such as visualising, summarising, literal comprehension, inferencing, and compare and contrast. Through these activities, students will enhance their ability to understand, interpret, and analyze texts and visuals effectively. We believe that fostering these skills will not only support their academic growth but also enrich their overall comprehension and critical thinking abilities.

In Writing, we will be beginning with NAPLAN preparation. We will explore narrative writing, focusing on "show don't tell," crafting rich character and setting descriptions, and refining our editing skills. We will delve into persuasive writing, examining structure, language features, and selecting fitting images tailored to purpose and audience. Each week, we'll address grammar and spelling with tailored focuses. We will assign words to each student according to individual levels.

Students will refine their Speaking and Listening abilities throughout the term by emphasizing fluency during a range of classroom activities as well as their inquiry-based learning presentations.

MATHS

Place value

- Ordering numbers to hundreds of thousands
- Exploring factors and multiples using number sequences
- Estimations and rounding

Addition and subtraction

- Revising our addition and subtraction strategies to solve multiple digit problems
- Solving a variety of worded problems

RELIGION

In our first Religion unit, students will interpret key scripture texts, making connections to experiences, feelings and beliefs. We will explore how these passages are relevant in 2024. This will be explored through the question: "How does embracing my own wellbeing impact my life and the lives of others?"

Our second unit explores Lent and Easter. We will be reflecting on and celebrating God's great generosity. Students will explore what generosity means in the Gospels, in the Lenten practices of prayer, fasting and almsgiving, and in the events of Holy Week and Easter. They will reflect on ways they can live generously among friends and family.

INQUIRY

In Term 1, our focus for inquiry-based learning revolves around the question: 'How does embracing my own wellbeing impact my life and the lives of others?' Throughout this term, students will delve into the significance of placing importance on both their own wellbeing and the wellbeing of others and seeing the ripple effects on their communities. They will explore various strategies aimed at enhancing their wellbeing, such as maintaining a nutritious diet and cultivating mindfulness practices. Additionally, students will have the chance to integrate media arts into their learning journey and devise an 'action' project to demonstrate their understanding and application of the concepts explored.

We look forward to working with you throughout this year!

