

YEAR 9 CORE ENGLISH

The Year 9 English course is based on the Victorian Curriculum which is organised into three interrelated strands: Language, Literature and Literacy. Together the three strands focus on developing students' knowledge, understanding and skills in Reading and Viewing, Speaking and Listening, and Writing. It is designed to broaden students' outlook on their world and increase their appreciation of a variety of texts. It enables students to analyse and explain how language choices and conventions are used to influence an audience. In addition, students will examine the Intercultural Capability which assists young people to become responsible local and global citizens.

Language

Students will learn:

- To understand that Standard Australian English is a living and evolving language.
- To understand how author's innovate with text structures and language for specific purposes and effects.

Literature

Students will learn:

- To analyse texts from familiar and unfamiliar contexts.
- To interpret and compare representations of people and culture in literary texts.
- To reflect on, discuss and explore notions of literary values.
- To experiment with the ways that language features, images and sound can be adapted in literary texts and to create literary texts.
- To create literary texts.

Literacy

Students will learn:

- To review, edit and refine students' own and others' texts to improve clarity over content.
- To plan, rehearse and deliver presentations, selecting and sequencing appropriate content.
- To apply an expanding vocabulary to read increasingly complex texts with fluency and comprehension.
- To analyse and evaluate how authors combine language and visual choices to present information, opinions and perspectives in different texts.
- To create imaginative, informative and persuasive texts.
- To use a range of software to publish texts.
- To listen to spoken texts constructed for different purposes.