

## TERM Four

### Weeks 8 & 9 Foundation Learning Intentions

For the Children to:

#### Emotional

- \* Verbalise how they are feeling immediately when there is a problem.
- \* Get rid of their worries by placing them in a box.

#### Social

- \* Use kind words and actions when playing with friends.
- \* Work collaboratively and actively contribute when working in a group.

#### Language

- \* Repeat and practise all Italian words and phrases learnt this year.
- \* Speak to one topic at a time, and stay on topic.

#### Cognitive

- \* Identify and discuss features of the road environment & explain how to keep safe as a passenger, a rider and pedestrian.
- \* Work collaboratively to create a simulated road safety scene.

#### Physical

- \* Face the person who is speaking at all times.
- \* Keep 'hands off' and respect each other's personal space.

## Literacy

\*Practise the digraph /th/ and /mb/ as in thumb. (Wk 8).

Practise the digraph /wh/ and /ee/ as in wheel. (Wk 9).

\*Identify common words: one, has, two (Wk 8), some, us, been, looking (Wk 9).

\*Practise the correct formation of the upper and lowercase anti-clockwise letters -

Qq, Oo (Wk 8), Ee, Ff (Wk 9).

\*Notice and talk about the important information in texts.

\*Talk about personal connections made to content, characters or events in a shared text.

\*Use words, diagrams and illustrations to write a factual text (informational report).

\*Recognise and use personal pronouns.

## Numeracy

\*Represent practical situations to model sharing.

\*Practise to skip count by 2's, 5's & 10's.

\*Identify odd and even numbers.

## Religion

\*Practise reciting 'St Raphael prayer'.

\*Read and respond to different Bible stories about Jesus.

\*Explore the meaning of 'Advent'.