



Term 4 Specialist Curriculum Overviews

Our Specialist programs will cover the following during Term Four:



Physical Education

“Students must be healthy to be educated and educated to be healthy”

Wow! Where has this year gone, I can't believe I have had the privilege of teaching the fabulous students of SJV for almost 4 terms. What a year it has been!

A huge thank you to all parents and carers for your support of the students throughout term 3. Unfortunately the term looked very different to what we had planned and PE online can be very challenging. However, it was great to have the students so engaged throughout, to still be able to see their smiling faces regularly and check in with them while we still learnt and reviewed skills was great. Being able to pop in some of my other passions, including healthy eating, was also a bonus.

This term we'll again need to be flexible due to the uncertainty ahead but we will do our best to continue to learn and grow within the physical education program and have fun together. As always you will find further activities and what we are doing in class over at the Mrs Wall's Classroom website [here](#). I hope to be spending the end of the term with the students enjoying lots of sport and physical activity.

Prep: We will begin the term with revising our locomotor skills, completing lots of activities that involve jumping, skipping, hopping along with balance and coordination. Hopefully we will be back at school to play lots of games to promote connection and socialisation and review some of the other fundamental skills (FMS) we have learnt this year. We will finish off the term introducing the students to some games using various hand held equipment so the students can practice using equipment and space safely and concentrate on hand and eye coordination games.

Year 1 & 2: In **Year 1** we will begin the term off revising our locomotor skills like jumping, hopping, skipping, leaping and dodging. We will also focus on some balance and coordination skills. We will hopefully be back at school to play games to reconnect and socialise with our friends while practicing to use our equipment and space safely. We will also introduce some bat/scoop and ball games for the students to focus on hand eye coordination skills.

In **Year 2** we will begin the term off reviewing our locomotor and fundamental skills we have learnt this year. Remote learning will bring some challenges to conquer each week. When we return to school we hope to take part in some fun games involving two handed and one handed striking skills to increase our hand eye coordination and prepare us for the leap to middle school next year when we will become a little more game sense and sport orientated.

Year 3 & 4: This term the focus is on striking skills and games. In the first 3 weeks we will start the term learning and reviewing our skills with a bat and ball. Students will focus on bowling, striking and throwing in class and will be given the opportunity to complete tasks at home to further develop these skills. We will then move into other racquet/bat games, hopefully by then we will be back together so that these games will give students the opportunity to practice striking objects to an open space, scoring points, reducing space on defence, and bowling/pitching accurately. When finally together we will also focus on working cooperatively and applying rules fairly and simply enjoy time together playing lots of games and reconnecting before the term's end.

Year 5 & 6: This term will be a mixed bundle of activities to keep the students engaged. The first few weeks will have the students engaging in lots of movement, continuing to explore other ways to keep active. Offline they will be set the task of coming up with their own game that we can perhaps use as warm ups in the future. They will come up with its name, equipment, scoring system etc. I am really looking forward to what they come up with. Hopefully by then we will be back at school to work on some more sport specific skills. In **Year 5** we will be learning some lacrosse skills and finishing with a mini tournament. In **Year 6** we will be looking at playing some of the different sports we didn't get to start as planned, spike ball and engage in some striking games to practice our offensive and defensive strategies. We will finish the year off with some games to celebrate the term and what we have achieved this year.

Visual Arts



“He who works with his hands is a labourer. He who works with his hands and his head is a craftsman. He who works with his hands and his head and his heart IS AN ARTIST.”

Thanks so much to all parents who supported their **Prep, Yr.1 and Yr. 2** children so well with their Visual Arts tasks during Remote Learning in Term Three. So many students created such beautiful artwork even though we were limited with resources, working from home. Creativity was still very much alive. Term Three learning in the Visual Arts was not as we planned but hopefully after the first couple of weeks of term we will be working together back in the Art Room with these planned activities. Until then I will continue to demonstrate activities that primarily include resources that are available at home or at least easy to access.

Visual Arts classes are all about creative expression and during this term I hope that our students are able to express themselves creatively through painting and colour. As always the focus in the Visual Arts programme will be about our students planning, designing and creating individual art works of their own. The **Preps** will be introduced to the colour wheel, primary colours and warm & cool colours and the **Year One and Two** students will continue to be exposed to, and explore these. As it was not possible to complete painting units during our Remote Learning last term, it will be wonderful for our Junior students to be back in the Art Room, early in Term Four where they will be able to learn about mixing acrylic paint to make and blend new colours. Students will also experience the difference between acrylic and watercolour paint, using both these mediums and different techniques, to create paintings of their own. Also towards the end of Term Four each of the junior year level students will be creating some 2D and 3D art pieces, using collage and construction techniques with a Christmas craft focus.

Auslan

“Learning another language is not only learning different words for the same things, but learning another way to think about things.” Flora Lewis



Welcome to Term 4 in Auslan! Heartfelt thanks to you for helping your children to navigate and practise their Language studies during Term 3. Wherever possible we aimed to keep the subject matter similar across levels to encourage sibling interaction. It was wonderful to receive some emails from families showing their engagement in the Auslan activities.

Term 3 did not unfold in the way we expected, in terms of our personal lives, our school lives, or even the content we covered in Specialist classes. Whilst it is our intention to share with you our plans for what we will cover in our Auslan classes in Term 4, the uncertainty of this time means this could evolve depending on whether we are onsite or learning remotely. Should we find ourselves in an online environment again this year, we will continue to provide family-friendly content and tasks.

In Term 4, in line with the school concert date change, students in all levels across the school will be practising our item for the signing choir item. **Preps** will grow their signed vocabulary to include feelings and continue to solidify the topics they have learned throughout the year, including animals, colours, numbers and family. These topics will be threaded together for their signed 'self' presentation. **Year 1 & 2** will continue to consolidate their signed vocabulary, particularly in the area of questioning. They will expand their understanding of feelings, the use of facial expressions and build their conversational signing. **Year 3 - 6** will focus on home and indoor activity vocabulary signs, as well as sentence building and communication. By the end of term, all levels will either respond to a signed text or give a short signed presentation showcasing and assessing their signing skills. We look forward to the students' responses and creativity!

Performing Arts

Welcome to Term 4 in Performing Arts! Thank you for all of your support during Remote Learning in Term 3. It wasn't what any of us were hoping for, but it was great to see the enthusiasm and creativity of the students despite the challenging situation! It will be fantastic to start seeing students back on site later in the term. The following overviews are what we are hoping to achieve over Term 4; they may change slightly in response to the return to school.



Years 3 & 4 - This semester our main focus will be Drama. Students will explore status, tension and empathy in drama, and use their understanding of these when performing. Once we return to school, students will take part in a scripted drama performance, and spend time understanding their character - how they may walk, talk, move, stand or react to other characters. Students will also take part in various drama games. Toward the end of the term students will focus on Dance, where they will work on learning a sequence of steps, and performing in time to the music.

This semester the Year Five students will be moving from participating in Visual Arts classes in Semester One to participating in Performing Arts sessions in Semester Two. All Year Five students will be attending sessions with a Music focus for one term with Mrs. Tracey O'Connor and then a second term with a Drama focus with Mrs. Anne Gleeson. In this way students will be participating in a broader range of activities within the Performing Arts curriculum and Tracey and I are looking forward to working together with these students.

Year 5E - This term the 5E students will focus on creating and improvising musical pieces. They will look at the musical alphabet, and create melodies in different keys (C-major and D-minor). Students will also look at mood, dynamics and layering in music, and they will use their understanding of these to create their own mix using Incredibox.

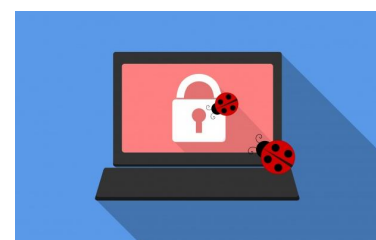
Year 5H - The focus for Year 5H Performing Arts for this Semester is Drama. The program includes Drama games and activities, Improvisation, Mime and finally Performance. Initially our Drama sessions will be online and then, hopefully early in the term, we will move back to the

classroom to help model and share techniques and skills in these areas of the Performing Arts. I am really looking forward to being able to work 'face to face' with students working in small groups as well as individually to develop their skills and confidence in Drama.

Year 6 - The Year 6 students will be reinforcing and developing the Drama skills of mime and improvisation, that we developed during our Remote Learning in Term Three. We will continue with activities online until we are able to be back in the classroom later in the term. Once back at school, the plan is for students to be given the opportunity to be both performers and audience by participating in a short and simple rehearsed performance in class. They will also be watching and giving feedback to each other on their performances. This will allow students to improve their confidence and their ability to work cooperatively within a group. The success criteria for this task will include the use of voice projection, facial expressions, gestures, simple costumes and props.

STEMMS

Thank you to everyone for your support with online learning for your children. Term 3 wasn't quite as planned but I tried to stick as closely as possible to what was planned for STEMMS.



In Term 4 we once again will be flexible with what is planned and what is delivered, depending on where we find ourselves, whether face to face or in an online environment.

Preps - We will continue our coding progress using the program Codespark/The Foos. Here students will look at how computers see things using Binary Code 0's & 1's, True or False. The students will also look at patterns to loop programs. To build on these coding skills the students will use Codeapillar, a coding caterpillar, where they will sequence the caterpillar to complete activities. They will also be introduced to "cause and effect" whilst using the Codeapillar.

Year 1 - We will continue our coding progress using the program Codespark/The Foos. Here students will look at how computers see things using Binary Code 0's & 1's, True or False. The students will create their own loops and repeats. To build on these coding skills the students will use the Botley robot. Here they will code the Botley to complete mazes. They will look for patterns to create loops. The students will also use the Comic Book app on the iPads. The students will investigate a variety of comic strips and will look at the features in the app to design their own comic book strips.

Year 2 - The students will be looking at bridge designs, what shapes are used in bridges and what structures are used to be able to hold weight. The students will look at designing and building their own bridges using materials available to them. Students will then use the Sphero Indi robots. Here they will explore the colour coding cards, what they do and cause and effect they have on the Indi's. They will use their coding skills to program the Indi's to complete activities.

Year 3 - The students will explore parts of the Google Suite for Education they have yet to use, for example Google Drawings and Google Photos. They will see features within these programs and how they could use these within the school environment. Students will also be using the Lego WeDo 2.0 kits. Here the students will build, modify and code their projects. They will look at a variety of areas i.e. speed, pulling, sensors. lifting, tilting etc.

Year 4 - The students will continue their coding skills using Codebugs. Here students will develop their knowledge of algorithms, precise instructions and debugging. The students

will use the Codebug to complete a variety of activities and then to develop their own program for the Codebug.

Year 5 - The students this term will be creating their own Podcast. Students will do research into what podcasts are used for, target audiences and what makes a successful podcast. Students will then create their own podcast on a subject of their choice. They will use sound effects to add to their podcast and will create a podcast logo to help "sell" their podcast. Students will investigate electric circuits using the Littlebits kits. Here they will look at components such as inputs, outputs, wires, switches and how they are to be used and in what order they need to be used for the circuits to be successful.

Year 6 - The students will continue their Game Design unit. This term the students will be looking at four different platforms to build their games. The students will choose a platform most suitable for their game and will then modify their design so they can build a game for their target audience. Following this, the students will be involved in using Drones. Students will look at Federal Aviation requirements, safety, drone components and will then build their skills to code, race and maneuver their drones to complete tasks and courses.