



Dear Year 5/6 Parents,

Welcome to Term 2, we trust you all enjoyed the school holidays and Easter celebrations. We are looking forward to another very productive and exciting term of learning together.

Religious Education

The R.E topics for Term 2 are:

- Lent to Easter (continued for both Year 5 & 6)
- Strengthening Our Community of Believers - Called to Serve (Year 6)
- World Religions (Year 5)

English

In Reading, there will be a particular emphasis on comprehension strategies focusing on reading for deeper understanding. We will be exploring main ideas, comparing and contrasting, summarising and paraphrasing through our class novel “The Infinite Lives of Maisie Day”, this novel also has links to our Inquiry learning.

To further develop reading strategies this term, the students will explore Literature Circles, in which they read and respond (in different roles) to the same book in small groups. This text exploration provides opportunities for students to discuss their different interpretations to expand their understanding of the text.

Writing

We will explore the text structure and language features of narratives and non-fiction texts, including biographies.

Grammar rules and language conventions continue to be addressed in the context of reading and writing and in modelled activities such as: exclamation marks, commas to separate clauses, homophones, synonyms, antonyms, quotation marks, similes and metaphors.

Spelling rules and strategies continue to be emphasised through the SMART spelling program. Students will have a list of words to learn as part of their homework each week.

In Speaking and Listening, we will explore the use of objective and subjective language and the effect of opinion and bias through our formal debating unit later this term.

Mathematics

Problem Solving

Year 5 and 6 students will continue to prepare and participate in the APSMO Maths Olympiad and Maths Games competitions. This will give students the opportunity to learn valuable problem solving skills and challenge themselves against students from other schools.

Year Five

Number & Algebra

- Continue to develop efficient mental strategies to solve addition, subtraction, multiplication and division problems
- Compare and order unit fractions and locate them on a number line
- Explore the relationship between fractions, decimals and percentages
- Compare, order and represent decimals
- Represent fractions and decimals on a number line

Measurement & Geometry

- Describe translations, reflections and rotations of two-dimensional shapes
- Identify line and rotational symmetries
- Solving practical problems involving perimeter and area
- Compare 12 and 24 hour time and solve practical problems involving the conversion between them

Statistics & Probability

- List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions
- Recognise that probabilities range from 0 to 1

Year Six

Number and Algebra

- Consolidate the students' understanding of the four operations involving numbers from millions to thousandths
- Compare fractions with related denominators and locate and represent them on a number line
- Solve problems involving addition and subtraction of fractions with the same or related denominators
- Find a simple fraction of a quantity where the result is a whole number
- Add and subtract decimals
- Understand decimal multiplication and division by whole numbers

Measurement and Geometry

- Construct simple prisms and pyramids
- Measure, calculate and compare elapsed time
- Establish the formulas for calculating the area of different shapes

Statistics and Probability

- Describe probabilities using fractions, decimals and percentages
- Conduct chance experiments with both small and large numbers of trials using appropriate digital technologies
- Compare observed frequencies across experiments with expected frequencies

Inquiry

Inquiry

This term our Inquiry Unit is called “The Digital World.” This unit will include:

- Examining how whole numbers are used as the basis for representing all types of data in digital systems
- Cyber Safety - how to stay safe online
- Hyperlinking - how to use and create hyperlinks

Wellbeing

This term we will be focusing on units using the Respectful Relationships program, with particular emphasis on emotional literacy and problem solving. This will include models for problem solving, role-playing and opportunities to reflect, evaluate and modify actions and responses to disagreements and conflict.

Homework

Homework will continue to be posted weekly on Google Classroom on a Monday to be submitted on Friday. Spelling will still be given on a Monday and due with the rest of the homework each Friday. Reading aloud is still an important aspect of reading at this age.

Please don't hesitate to contact us if your child has issues with homework.

We ask that parents check and sign your child's diary each week.

Interschool Sport

The sports played this term will be netball, AFL 9s and soccer. The dates for all matches for Term 2 are: Friday 24 May, Friday 31 May, Friday 7 June, Friday 14 June. These dates will also be recorded in your child's diary and early each week your child will find out where they will be playing that coming Friday.

A mouthguard will be highly recommended for soccer matches. Shin guards are expected to be worn for soccer matches; these can be loaned from the school if needed.

Dates for Your Diary

April

24	ANZAC Day Service
25	ANZAC Day
26	School Closure Day

May

3	Interschool Sports
8	APSMO Contest 1
8	Mother's Day Stall
9	Mother's Day Classroom Visits 8:30-9:00am
9	Mother's Day Paraliturgy in MPR 9:00am
9	Mother's Day Morning Tea in Hall 9:15am
10	District Cross Country
13-15	Year 5/6 Camp - Lady Northcote
16	Year 5/6 Activity Day - Gravity Zone
17	Year 5/6 Activity Day - Rush HQ
24	Interschool Sports
24	Year 5/6 Paraliturgy
24	School Disco
27	Whole School Paraliturgy
31	Interschool Sports

June

7	Feast of Sacred Heart
7	Interschool Sports
10	King's Birthday Holiday
12	APSMO Contest 2
14	Interschool Sports
28	Semester One Reports emailed
28	Term Two ends, 12:45pm

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning and fun,

Alyssa and Charlotte