



# PREP WEEKLY NEWSLETTER

Di Dimovski will be attending Grade 3/4 School Camp from **Monday 20th - Wednesday 22nd May** of this week. A Casual Relief Teacher will be replacing Prep D's class. Please contact the school office if you have any questions or concerns during this time.

Also, please take note that Stephanie Italiano will be on leave for the first few weeks of Term 3. This means that **Reports** will be sent home with children on **Friday the 14th of June**. In addition, Prep **Parent/Teacher Interviews** will be running on **Monday the 17th of July and Thursday the 20th of July**.

Beverly Gilbert will be Steph's replacement until she returns in mid-August. The children know Mrs Gilbert and this will be a seamless transition.

Please keep your eye out for further information regarding the booking of the Parent/Teacher Interviews.

WEEK: 6	TERM : 2	<u>BIRTHDAYS</u>	
Beginning: 20th May	20th May	May Birthdays- <b>Miss Italiano-17th</b> <b>Mrs Dimovski-21st</b> <b>Eliana 25th     Logan 25th</b>	
	MONDAY 20th		
	TUESDAY 21st		
	WEDNESDAY 22nd May	<b>National Simultaneous Storytime</b> (Reading of Bowerbird Blues by Aura Parker) 12.00-1.00 pm  <b>Stem</b> with Mrs Sombekke <b>Library-</b> with Mrs Janine Standfield ( <b>Prep D</b> ) <i>Mrs Dimovski's class need to bring their library bags and library books to school on this day</i> <b>Auslan-</b> with Ms Herrmann ( <b>Prep I</b> )	
	THURSDAY 23rd May	<b>Physical Education</b> with Mrs Susan Michelsson - <b>ALL PREPS TO WEAR SPORTS UNIFORM</b> <b>Performing Arts</b> with Miss Rebecca Rawlins <b>Library-</b> with Mrs Janine Standfield ( <b>Prep I</b> ) <i>Miss Italiano's class need to bring their library bags and library books to school on this day</i> <b>Auslan-</b> with Ms Herrmann ( <b>Prep D</b> )	
	FRIDAY 24th May	<b>SCHOOL CLOSURE DAY</b>	



Most updates and information about what is happening within the classroom will be posted on Seesaw. This is also where you will be able to contact us regarding your child.

## RELIGION



### TOPIC: Looking after God's Home

Students will be encouraged to make connections between God's plan for people to live safely and happily and what is illustrated by Jesus' teaching and their personal experience (e.g. at school, home, community) Students will explore their feelings and thoughts about societal laws (e.g. classroom, playground, family, safety) and how these laws are intended for the good of all, rather than to meet individual wants and needs.

## LITERACY



In Literacy students will continue to explore the book ***“Ella Kazoo will not brush her hair”*** by Fox and Willcox. They will be learning about the characters, setting, problem and solution and also exploring words that rhyme. This week we will focus on handwriting and learning the sound for the letter ‘r’ as in ‘Roxy the rabbit’. Please use this [LINK](#) to help your child practise the **LLLL Speed Sounds & Chants** at home. This will show you the way that we learn the sounds of the alphabet and also reinforce your child’s learning at school.

## HOME DECODABLE BOOKS



Students will receive a new Decodable Book to bring home at the beginning of each week. ***Your child should be practising to read the same book at home every day.*** Before reading, revise the Speed sounds and the Heart words that can be found at the back of each book. Following this, you can:

### **Talk about the book**

***Look at the front cover and:***

- ***Ask your child to read the title out loud, tracking their finger under each word as they read it.***
- ***Introduce the characters your child will meet in the book***
- ***Explore the illustrations. For example, ask: Can you point to the map?***

### **During reading**

***Read and enjoy the book***

- ***Ask your child to read out loud, tracking their finger under each word as they read***
- ***Support your child if they are stuck by asking them to sound out and then blend the sounds together to read the word. When they have decoded the word, go back and re-read the sentence together.***

### **After reading**

***Ask some of the “Questions to talk about” which can also be found at the back of each book. See if your child is able to recall some of the characters and/or key events.***

## MATHS



During Maths students will be investigating 2D shapes for the next two weeks. They will sort shapes into groups based on their different features, such as the number of sides, colour or size. They will learn to name and simply describe the following 2D shapes-***rectangles, squares, triangles, circles*** and find these familiar shapes within the environment.

## INQUIRY

### TOPIC: ‘Making Healthy and Safe Choices’

Students are exploring how they can be safe and healthy. This week students will learn more about making good social choices at home and school. They



will also learn ways to make good choices with food such as reading symbols on food packaging.

### SCHOOL UNIFORM

All students must be wearing their full winter uniform. Students do not need to wear their hats outside again until Term 4.

**\*\*Please ensure that jumpers are clearly labelled so that missing clothing can be returned! Lost property is located in front of the first aid room beside the office.**



### Some dates for your diary-

- ☺ 24th May- **School Closure Day**
- ☺ 27th May- **Reconciliation Week**

\*Please note that some times and events may change. Please check for updates in the fortnightly newsletter/Audiri (Skoolbag) App.

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