

# Year Six Curriculum Overview - Term 2, 2024



## Education in Faith

In Education in Faith, students will center their studies on the sacrament of Confirmation in the Catholic Church and its significance. They'll explore the rituals, symbols, and teachings associated with Confirmation, deepening their understanding of its spiritual importance and personal commitment. Through reflection and discussion, students will engage with the sacrament's role in strengthening their faith and connection to the Catholic community.

## English

In Reading and Viewing, students will explore a dynamic range of literary works, including Slam Poetry, The Human Brain, and Fables. Through these diverse genres, students will develop a deeper understanding of how authors skillfully employ language to convey meaning and emotion. They will also enhance their comprehension skills by analysing texts for main ideas, themes, and author's purpose, fostering critical thinking and literary appreciation.

In Writing, students will delve into the captivating world of Slam Poetry, examining its unique features and techniques to craft their own powerful verses. They'll explore rhythm, rhyme, imagery, and performance aspects to create impactful spoken word pieces. As the term progresses, students will transition to narrative writing, where they will apply a range of writing skills, including character development, plot structure, and descriptive language, to craft engaging and imaginative stories. Through both genres, students will refine their writing craft and express their creativity with confidence.

In Speaking and Listening, students will make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.

## Mathematics

In Number, students will concentrate on division and decimals. They'll master division strategies for multi-digit numbers and delve into decimal operations, including addition, subtraction, multiplication, and division. Through practical activities, they'll build confidence and fluency in these fundamental mathematical concepts.

In Algebra, students will explore patterns and learn techniques for finding unknown values. Through pattern recognition and problem-solving exercises, they'll develop critical thinking skills and lay the groundwork for more advanced algebraic concepts.

In Statistics, students will analyse mental health data and create various graphs, including digital representations. They'll learn how to interpret data sets, identify trends, and communicate findings visually through graphs such as bar graphs, line graphs, and pie charts. By engaging with real-world data and digital tools, students will strengthen their statistical literacy and graphical representation skills.

In Measurement, students will explore angles, including unknown and parallel angles. They'll learn to identify, measure, and classify angles using protractors and geometric principles. By investigating parallel lines and their corresponding angles, students will develop a deeper understanding of geometric relationships and their applications in real-world contexts.

## Wellbeing

In Wellbeing, students will examine Australian role models and the valuable lessons they offer for personal growth and self-improvement. They'll explore the qualities and achievements of inspiring figures from various fields, such as sports, arts, and social activism. Through reflection and discussion, students will gain insights into resilience, perseverance, and leadership, empowering them to cultivate these traits in their own lives for enhanced wellbeing and success.

## Inquiry Learning

### *Health - 'How does my mind influence me?'*

In Inquiry, students will delve into the fascinating world of the human brain, exploring its functions, thoughts, and mental health. They will investigate the structure and processes of the brain, as well as the factors influencing mental well-being. By understanding the complexities of the brain and how it relates to emotions and behavior, students will develop greater empathy and insight into their own mental health and that of others.

## Digital Technologies

In Digital Technologies, students will further refine their chromebook skills, focussing on efficient navigation and effective use of applications. They'll also delve into spreadsheet software, learning how to create graphs and record data accurately. Through hands-on activities and projects, students will develop proficiency in digital tools and analytical thinking, preparing them for future technological challenges.

## Performing Arts

Students will explore a unit of Musical Theatre. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will refine their use of gesture, voice, and movement, to effectively express a character or theme, as they work towards performing their class item at this year's whole school production. They will also be offered the opportunity to audition for a lead role, and experience the process of preparing and performing a live audition.

## Visual Art

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist Andy Warhol. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school inquiry theme, 'How can I nurture my mind, body, and spirit?' by exploring food art through collage and printmaking experimentation.

## Physical Education

Early during Term Two, students will participate in long distance running to develop their endurance, stamina, and pacing skills necessary for participating in the school's house cross country event. The main focus of the term will be on the strategic thinking and game sense required in Invasion Games. Students will learn the basic rules of touch football (NRL), including ball handling, passing, positioning, and scoring. Focus will be on developing fundamental skills such as catching, passing, evasive running, and defensive positioning. Drills and mini-games will be utilised to reinforce these skills. Students will learn the importance of teamwork, communication, and strategy in touch football. This includes understanding offensive and defensive roles, creating space, and executing set plays. Emphasis will be placed on demonstrating sportsmanship, respect for teammates and opponents, and adhering to the principles of fair play and good conduct.

## Italian

Students will focus on food and healthy eating habits this term, fitting in with our whole school Inquiry topic of 'Responsibility and Making Healthy Choices'. The children will study vocabulary related to basic food items and drinks. They will study a food pyramid and will learn about the role of different foods in a healthy diet. They will categorise foods according to food groups and how often these foods should be eaten in a balanced diet. The students will learn the names of the different meal times, being la colazione, lo spuntino, il pranzo, la merenda and la cena. They will learn the names of the foods which are commonly consumed at these times. The students will learn how to order a meal in a restaurant using the verb vorrei (I would like). They will research some of their favourite dishes and In small groups, the students will imagine opening their own restaurant in an Italian seaside town and will create their own menus.