





TERM 2 CURRICULUM OVERVIEW 2026




LANGUAGE – CHINESE MANDARIN

Language learning provides students with opportunities to engage with the linguistic and cultural diversity of the world and its peoples. It prompts students to reflect on their experience in various aspects of social life, including their own participation and ways of being in the world.

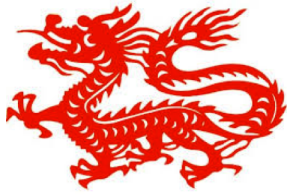
The four interrelated aims of the Chinese curriculum are to develop knowledge, understanding and skills to ensure students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicator

<p><u>PREPS</u></p> 	<p>This term in Chinese Mandarin, the Prep students will be focusing on numbers. They will learn to count and write from 1 to 10. They will practise tracing and writing the Chinese characters related to numbers with attention to stroke order and direction.</p> <p>The Preps will consolidate their knowledge of basic greetings such as “Hello, my name is _____.” This term they will learn how to ask, “What is your name?” and “How are you?” They will focus on the tones when speaking in Mandarin.</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be the Dragon Boat Festival.</p> <p>Wendy Chen</p>
<p><u>YEAR 1</u></p> 	<p>In Year 1 LOTE Mandarin, students will explore the topic “My Family.” They will learn to identify and name family members in Mandarin and practise asking simple questions such as “Who is this?” and “Who is in your family?”</p> <p>Students will also develop their ability to talk about their family members while building their listening and speaking skills. Key Chinese characters, including 人 (person), 爸爸 (dad), and 妈妈 (mum), will be introduced.</p>

	<p>Through songs, games, and interactive speaking activities, students will build confidence using Mandarin in meaningful and engaging ways.</p> <p>Bei Chen</p>
<p><u>YEAR 2</u></p> 	<p>In Term 2, Year 2 students will learn to sing “I love my family” in Mandarin to review the names of different family members. They will continue to practise constructing sentences with affirmative and negative forms such as “Dad likes to eat pizza.” and “Mum doesn’t like to eat ice cream.”</p> <p>The students will practise tracing and writing the Chinese characters related to family members with attention to common radicals.</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be the Dragon Boat Festival.</p> <p>Wendy Chen</p>
<p><u>YEAR 3</u></p> 	<p>In Year 3, students will expand their Mandarin vocabulary to include different sports and explore a topic on “Leisure Activities.” A key focus will be understanding verbs such as “zui xihuan” (mostly like) and “zui bu xihuan” (mostly dislike), helping students express preferences. The adverb “zui” (mostly) will also be emphasised.</p> <p>Students will develop their listening and speaking skills through discussions about their likes and dislikes, participate in culturally related activities, and play online games to reinforce vocabulary and sentence structures.</p> <p>Bei Chen</p>
<p><u>YEAR 4</u></p> 	<p>In Term 2, we are continuing to read the story, “The Very Hungry Caterpillar” in Mandarin. We will revisit the vocabulary taught in Term 1 and introduce some new words and phrases in the story. The students will learn how to construct sentences from the story such as, “On Monday the caterpillar ate through one apple.”</p> <p>The students will practise tracing and writing the Chinese characters for caterpillar and cocoon.</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be the Dragon Boat Festival.</p> <p>Wendy Chen</p>

YEAR 5/6



In Year 5 and 6 LOTE Mandarin, students will revise the Chinese names of major Australian cities and begin a new topic on “Transport.” They will learn to name different modes of transport such as train, bus and plane, and use simple sentence structures to describe travel, for example, “I will take the plane to Sydney.” A key focus will be building sentences using transport vocabulary to support communication.

Students will practise their listening and speaking through interactive activities and use online games to reinforce vocabulary and sentence patterns in an engaging way.

Bei Chen