

Changes to Mathematics Reports

The Victorian Curriculum Assessment Authority is currently working through the process of revising the Victorian Curriculum, beginning with Mathematics. The Numeracy team at Delacombe Primary School have been supporting teachers throughout Semester Two, to implement and report on the revised Victorian Curriculum F–10 Mathematics 2.0, and this has changed the way we report on Mathematics.

The VCAA states “The revised Victorian Curriculum F–10 Mathematics will give Victoria’s students the best opportunity to thrive in a world of increasing change and rapid technological advancement. Mathematics Version 2.0 reflects the expertise and feedback of our teachers, with the new curriculum making it more streamlined for teachers to plan, assess and report on student learning.”

Mathematics Version 2.0:

- organises the content into 6 strands (Number, Algebra, Measurement, Space, Statistics and Probability), where previously content was structured into 3 dual strands and 13 sub-strands.
- embeds the proficiencies of Understanding, Fluency, Reasoning and Problem-solving into the content descriptions, which provides teachers with a clearer picture of how proficiency in Mathematics can empower and enable students to respond to familiar and unfamiliar situations by employing mathematical processes to solve problems efficiently, making informed decisions, reflecting on and evaluating approaches, and verifying that answers and results are reasonable in the context.

In Semester One, we reported on the 3 strands of Mathematics (Number & Algebra, Measurement & Geometry and Statistics & Probability) so there were 3 dots on the report, however the revised Victorian Curriculum 2.0 is just a single Mathematics dot which reflects a student’s current level across all strands.

Semester One:

Mathematics						
Measurement and Geometry	At Standard			●		
Number and Algebra	At Standard			●		
Statistics and Probability	At Standard			●		

Semester Two:

Mathematics						
Mathematics	At Standard			●		

Due to the change in how we are reporting, you will not see a growth line on your child’s report, and at times it may appear that your child has not progressed from Semester One, or in some cases, gone backwards. This is a result of the changes to reporting, and the fact that the 3 strands from Semester One reports are now being joined and reported on as one dot. If you have any concerns about your child’s report, please contact their classroom teacher to discuss this further.