

2025 Parent/Caregiver/Guardian Opinion Survey

Preliminary Summary Campus Report for: Clayton North Primary School

Response rate

Total parent/caregiver/guardian headcount (as provided by your school in the portal)	50
Total number of parent responses (surveys submitted)	50
Overall response rate	100%

This report contains locked responses only.

Detailed school level reporting will be provided by the department later in the year via [Panorama](#).

Guide to reading results

DATA TABLES:

- Non-responses (when a question was asked but the respondent did not provide an answer) have been excluded when calculating results to better reflect respondent sentiment. This is consistent with how results will be calculated in your school's final report on Panorama, which will be provided by the department later in the year.
- Grey rows in the report contain factor averages. Factor averages are calculated as a sum of the count of % Positive, % Neutral or % Negative parent responses across all the questions in the factor, divided by the total number of parent responses across all questions in the factor.
- An asterisk (*) indicates that a result has been suppressed due to low sample size (less than 3 parents/caregivers/guardians answering the question) to prevent the possible identification of individuals. For factor averages, questions that have been suppressed are excluded from the calculation of the factor average.
- A caret (^) indicates that the % Positive figure represents the percent that responded 'Disagree' or 'Strongly Disagree' with the statement.

Summary Measures: Community Engagement in Learning



PARENT/CAREGIVER/GUARDIAN COMMUNITY ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
Parent/Caregiver/Guardian participation and involvement	86%	7%	7%
This school gives me opportunities to participate in my child's education	88%	6%	6%
I feel this school values parent/caregiver/guardians' contributions	90%	6%	4%
This school has a strong relationship with the local community	80%	10%	10%

Framework Factor	% Positive	% Neutral	% Negative
Parent/Caregiver/Guardian support in learning	86%	7%	7%
I feel confident to support my child's learning at home	90%	6%	4%
This school provides me with information that helps me support my child's learning	82%	8%	10%
School communication	88%	6%	6%
I am able to get the information I need through the school's regular communication channels	94%	4%	2%
I feel comfortable about approaching this school with any concerns I might have	90%	2%	8%
This school takes parent/caregiver/guardians' concerns seriously	80%	12%	8%
Teacher communication	77%	14%	9%
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	86%	6%	8%
Teachers communicate with me often enough about my child's progress (i.e. progress in areas including learning, wellbeing and engagement/attendance)	68%	22%	10%



SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	% Positive	% Neutral	% Negative
General satisfaction	86%	8%	6%
Overall, I am satisfied with the education my child receives from this school	86%	8%	6%
Physical environment	86%	4%	10%
This school has clean and well-maintained facilities and grounds	86%	4%	10%
School improvement	85%	6%	9%
This school always aims to improve the quality of education it provides	88%	8%	4%
This school has a clear understanding of its strengths and areas for improvement	82%	4%	14%
School pride and confidence	86%	8%	6%
I feel confident that this school provides a good standard of education for my child	86%	8%	6%

Summary Measures: Excellence in teaching and learning



STUDENT COGNITIVE ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
High expectation for success	90%	7%	3%
Teachers at this school expect my child to do their best	86%	10%	4%
This school celebrates student achievements in all areas	94%	4%	2%
Student motivation and support	79%	13%	8%
My child gets extra help with learning from teachers when needed	76%	18%	6%
My child feels motivated by their teachers to learn	82%	8%	10%
Stimulating learning environment	79%	13%	7%
This school provides diverse programs for my child's interests and abilities	78%	12%	10%
The academic standards at this school provide adequate challenge for my child	80%	10%	10%
The teachers are very good at making learning engaging	80%	18%	2%
Effective teaching	79%	14%	8%
Teachers are enthusiastic and positive about teaching	86%	12%	2%
Teachers provide useful feedback and respond to the learning needs of my child	74%	14%	12%
My child can explore their own interests when it is related to their class work	84%	12%	4%
I understand how my child is assessed	72%	16%	12%



STUDENT DEVELOPMENT

Framework Factor	% Positive	% Neutral	% Negative
Student agency and voice	80%	13%	7%
This school provides opportunities for my child to make decisions and solve problems	88%	6%	6%
This school provides opportunities for my child to develop a sense of responsibility	88%	8%	4%
My child is taught organisational skills to help them with managing homework and/or schoolwork load	64%	24%	12%
Confidence and resiliency skills	82%	10%	8%
The school provides my child with opportunities to build their confidence	78%	14%	8%
This school encourages my child to persist when learning is difficult	86%	6%	8%

Summary Measures: Positive climate for learning



STUDENT SAFETY

Framework Factor	% Positive	% Neutral	% Negative
Managing bullying	80%	10%	10%
My child feels safe at school	88%	6%	6%
My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours	72%	14%	14%
Non-experience of bullying	72%	10%	18%
My child has been bullied recently at school^	72%	10%	18%
Promoting positive behaviour	86%	9%	5%
This school has a consistent approach to promoting positive student behaviour	86%	8%	6%
Teachers at this school model positive behaviour	86%	10%	4%
Respect for diversity	90%	5%	5%
The school respects and values my family's beliefs and wishes	84%	10%	6%
This school communicates the importance of respecting all cultural beliefs and practices	90%	4%	6%
This school treats my child with respect	96%	2%	2%

Framework Factor	% Positive	% Neutral	% Negative
Student Wellbeing and Support	88%	8%	4%
This school cares about my child's safety	88%	6%	6%
This school cares about my child's wellbeing	92%	4%	4%
I understand who at the school I can speak to about my child's safety and wellbeing	84%	10%	6%
This school can arrange wellbeing supports for my child when needed	88%	10%	2%
I am aware that the school can connect my family to services that can help me support my child	86%	10%	4%



CONNECTION AND PROGRESSION

Framework Factor	% Positive	% Neutral	% Negative
School connectedness	90%	7%	3%
My child feels accepted by other students at school	84%	6%	10%
My child enjoys the learning they do at school	92%	8%	0%
This school gives my child opportunities to participate in school activities	94%	6%	0%
Positive transitions	82%	12%	6%
My child has been supported this year to adjust to their new year level	84%	12%	4%
I feel confident that this school prepares students for the next phase of their life	80%	12%	8%



RESPONDENT DEMOGRAPHICS

	% Selected
Please select your child's year level:	
Foundation	22%
Year 1	20%
Year 2	4%
Year 3	14%
Year 4	18%
Year 5	16%
Year 6	6%
Ungraded	0%

	% Selected
What is your highest level of educational attainment?	
Postgraduate Degree	60%
Graduate Diploma/Graduate Certificate	14%
Bachelor's Degree	16%
Advanced Diploma/Diploma	2%
Certificates III/IV	2%
Year 12	0%
Year 11	0%
Year 10	0%
Certificates I/II	0%
Year 9 and below	0%
Prefer not to say	6%