


Level 1 Term 3 Homework Matrix #2

Reading + 5 tasks/fortnight

Due Date: 29/8/25

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing We have been continuing to learn about the geography of Australia. Write down the names of as many states and capital cities as you can! 	Physical Education Challenge Use a balloon or a soft ball for this activity. Try to hit it up into the air using your hand. Count how many times you can hit it before it falls to the ground. Have three turns and see if you can beat your score each time.	Gratitude List the reasons why you are grateful that we are able to do swimming lessons? How is this good for your mind and body?						
Spelling We have been learning the digraph /kn/ (knife). Choose 3 words to put into sentences: knee, knew, knock, knife, knit *You may even be able to put 2 words into one sentence!	Maths See Mrs Gau's Maths Challenge in the Newsletter.	Art Challenge Color Hunt Find 5 different objects at home that match a color you pick (like "red") and sketch them quickly using only that colour.	Mindfulness Think of a time you made a mistake, but then learned something important. What part of that experience are you happiest about?						
Handwriting Open syllables are syllables that end with a vowel, and that vowel usually says its name (its long sound). volcano, potato, radio, tomato, photo	Maths Skills/Fluency We have been looking at analogue clocks. Take a look around your house, can you spot any analogue clocks? Can you tell the time?	Mesozoic Mystery Tell a parent or guardian about Dinosaur Coast in Western Australia. Watch the video together: https://www.dinosaurcoast.org.au/	Emotional Literacy List all of the words someone could use instead of the word 'happy.' Now list all of the words someone could use instead of the word 'sad.'						
Heart Words <table><tr><td>Some</td><td>Other</td></tr><tr><td>Too</td><td>One</td></tr><tr><td>Gone</td><td>Once</td></tr></table> Write each word out 3 times, while saying the letters. Put the word into a sentence.	Some	Other	Too	One	Gone	Once	Online Platforms Read a book on Wushka. Complete tasks on Mathletics. (Your passwords should be in your diary!)	Mandarin <i>Vocabulary we learned:</i> 晴天 qíng tiān – sunny, 下雨 xià yǔ – rainy, 下雪 xià xuě – snowy, 阴天 yīn tiān – cloudy, 闪电 shǎn diàn – lightning, 大风 dà fēng – windy, 今天 jīn tiān – today, 明天 míng tiān – tomorrow Each morning before school, tell someone in your family the weather for today and tomorrow in Mandarin. Example: 今天阴天, 明天下雨 (jīn tiān yīn tiān, míng tiān xià yǔ) today is cloudy, tomorrow raining.	Empathy What does it mean to be a good friend? List all the things that you think make a good friend.
Some	Other								
Too	One								
Gone	Once								