

Prep Term Two 2024 Newsletter



Dear Parents/ Guardians,

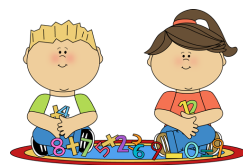
Welcome to Term 2, 2024! The students settled in extremely well into school during Term 1 and we are looking forward to another great Term! We have some very exciting things coming up this Term and cannot wait to share our learning with you all along the way.

Keep up to date with all our news and important dates via Compass, Seesaw, Facebook and the weekly newsletter.

Regards,

What are we learning in Term Two?

| English | Mathematics | Inquiry |
|--|---|--|
| <p>In Term 2, students will be focusing on further developing their writing skills. In writing this term we will be focusing on recounts, the children will participate in a range of exciting experiences that we will then write about. We will then start experimenting with punctuation such as full stops and using both capital and lower-case letters when we are writing.</p> <p>In reading we will be focusing on identifying the first letter in a word and getting our mouth ready for that first sound. We will then move onto looking at the end sound to help us decode the whole word while using the pictures in the book to help us. In Speaking and Listening students will participate in daily reflections, focusing on how we use different language at school and at home.</p> | <p>This term, Prep students will learning about numbers to 20. We will focusing on counting 1:1 using the point, push, say strategy. We will be encouraging students to recognise the numeral, the number name and be able to represent these numbers as a collection.</p> <p>We will then move on to being able to partition numbers up to 10. Students will learn that a number like 10 can be broken into two parts such as (2 and 8), (4 and 6) or (9 and 1).</p> <p>After this we will be learning about duration of events such as when we do certain tasks during the day or week. If tasks that we complete take a long or short time.</p> <p>We will then be learning about location and positions, understanding the language such as (above, below, under, next to, beside etc.) and being able to demonstrate this language with real life objects.</p> | <p>This term, Prep students will be learning all about things that change in our environment. They will be learning whether these changes happen quickly or take a long time. They will be exploring how things in our environment have changed over time. We will also be focusing on how the seasons change and the key things that happen in each season.</p> <p>During this unit students will have the opportunity to plant their own bean seed and we will be observing how this seed changes over time. This will be an exciting, hands on experience for the students!</p> |



Resilience, rights and respectful relationships

In Resilience, rights and respectful relationships we will be learning all about understanding our emotions and how to manage these emotions that we may feel. We will be discussing problem solving skills that we can use when an issue arises when we are at school. We will also be learning about how we can be a good friend which will help everyone feel included and safe at school.



What's happening in Prep?

Important Dates

23rd April

School photo day

24th April

Sibling photo day

17th May

Prep breakfast

Literacy – Reading and Writing

| Weeks | Topic | What you can do at home to assist your child's learning |
|--------------|-----------------|--|
| 1-6 | Recounts | Ask your child to draw a picture and write some words about an experience they may have just done at home such as going to the park, pools, grandparents house etc. |
| 7-10 | Poetry | Read some rhyming poems with your child such as humpty dumpty, 5 little ducks etc. Ask them if they can hear any rhyming words. Think of a word and come up with words that rhyme with this Eg. (cat, bat, sat, pat) |

Mathematics

| Weeks | Topic | What you can do at home to assist your child's learning |
|--------------|--|---|
| 1-2 | Numbers to 20 | Give students a number between 0-20 and they need to collect that many things from around your home. Then identify which collection has more/less/same. |
| 2-4 | Partitioning numbers into 2 parts | Give your child a collection of 10 objects then see how they can partition this collection into two groups. Eg. A collection of 6 can be partitioned into 2 and 4 or 3 and 3 or 5 and 1 |
| 4-6 | Duration of events | Discuss with your child when you do certain things during the day or week and if it takes a long or short time. Eg. We eat breakfast in the morning, we have swimming lessons on Wednesdays, it takes a short time to walk to |
| 6-8 | Positions and locations | Discuss words like under, on top, next to, in front of, behind with your child. Experiment placing an object such as a drink bottle on top of the table, under the table, next to the table. |

Inquiry

| Weeks | Topic | What you can do at home to assist your child's learning |
|--------------|---------------------------|---|
| 1-10 | The changing world | Discuss things that have changed from when you were younger with your child. Talk about things that change quickly such as flowers, leaves and things that take a long time to change such as humans/animals as they grow. |