OPPORTUNITIES

activities that require students to engage in thinking and the development of understanding as part of their ongoing experience of the classroom

TIME

Allocating time for thinking by providing time for exploring topics more in depth as well as time to formulate thoughtful responses.

Setting an agenda for understanding and conveying clear expectations. Focusing on the value for thinking and learning as outcomes as opposed to mere completion of "work."

8 Cultural Forces that Define our Classrooms

the process of our

Using language of

vides students with

the vocabulary for

describing and

reflecting on

thinking.

thinking that pro-

Scaffolding students' thinking in the moment as well as providing tools and patterns of thinking that can be used independently.

> Making thinking visible by displaying the process of thinking and development of ideas. Arranging the space to facilitate

thoughtful

Showing a respect for and valuing of one another's contributions of ideas and thinking in a spirit of ongoing collaborative inquiry.

ENVIRONMENT interactions.

INTERACTIONS