



## Year 1 Curriculum Letter Term 3, 2025

Dear Year One Parents,

Welcome back to Term Three. I hope you are rested after the holidays and ready for a fun filled term! I am very excited to be back at Sacred Heart and looking forward to meeting you all and working with your children for the remainder of 2025.

### Religious Education



Our Religious Education Units for this term are “Images of God.” In the unit “Images of God,” we will be exploring the different ways God is represented in a number of Bible stories. Some of these images include God as the Potter, God as the Creator and God as the Shepherd.



### English

#### Home Reading

Year One students will continue to have access to the online LLLL resource, where story books and non-fiction texts will be released to match the learning in the classroom. Please continue to utilise this resource to support the learning that is happening at school. A reminder that re-reading known texts is an invaluable strategy for solidifying knowledge and building fluency.



When reading with your child, please remember to utilise the instructions at the end of the reader. This will include the focus sounds, heart words, vocabulary, comprehension questions and speed words. Continue to work through these with your child.

#### Show and Share

Year One students will have the opportunity to participate in Show and Share later this term. This will enable students to practise speaking and listening skills, such as speaking using a clear voice, good volume and pace, listening to others, and asking and answering questions. Topics will change weekly and will link to classroom learning. More details will follow later this term.

#### Literacy

Students will continue to learn explicit strategies and sounds for reading and spelling. They will have a focus graph, digraph or trigraph each week and will participate in a number of visual, written and oral activities.



This term we will learn/revise the following representation of sounds:

Graphemes taught...	Example words...
oi/oy	coin/boy
oo/u/oul	book/push/could
a-e/a	cake/acorn
ce/ge	space/page
i-e/i	nine/find
ci/cy/gi/gy	space/fancy/giant/gym
e-e/e	delete/me
o-e/o/ow oe/kn/gn/ch	bone/no/flow toe/know/gnome/school

## Writing

Our main focus this term in Writing will be the narrative genre. Students will explore the different elements of a story such as characters, settings, problems and solutions in a variety of story types. They will then be introduced to the narrative structure and have opportunities to create and publish their own stories.



Students will continue to engage in the recount writing genre as they gain greater proficiency in sequencing events, using descriptive language and correct punctuation. To support your children in this important writing activity, we encourage you to have conversations about weekend events. This will assist them with thoughts and ideas for their Monday recount writing.

## Mathematics

This term, the students will continue to consolidate their number knowledge by way of counting, skip counting, equations and worded problems.

They will investigate the following:

- Measurement - Units of Length
- Patterns - Repeating and Skip Counting
- Sharing and Grouping

Ideas to help your child with Mathematics at home:

- Solve simple grouping and sharing problems
- Counting beyond 20 and up to 120
- Create continuing patterns using at home materials
- Play games or utilise a 100s chart or manipulative materials to support skip counting by 2s, 5s and 10s
- Utilise small objects such as coins, Lego blocks or lollies to practise and consolidate grouping objects equally

## Inquiry

### History

This term, students will be delving into the past to consider how things have changed over time and throughout generations. They will look at family and school life and how some aspects have changed and some have remained the same. Students will also explore changes in communication, transport and housing.

On **Friday 12th September**, the children will have the opportunity to enjoy a dress up day at school to immerse themselves in the past. They will experience what school used to be like in the “olden days”. Details of this day will follow soon.

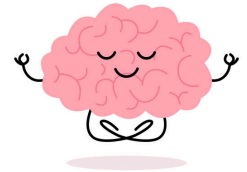


### Wellbeing

This term, the students will continue participating in ‘Circle Time’ sessions. Circle Time helps facilitate conversations and learning around being respectful, developing resilience and building skills for collaboration in the classroom and during playtime.

THE  
**ZONES** OF  
REGULATION

Students will continue to learn, recognise and manage their emotions through the Zones of Regulation. This helps children identify how they're feeling using four zones: Blue, Green, Yellow and Red. It encourages emotional awareness, self-control and readiness for learning in a supportive and consistent way.



### Year 1 Term 3 Timetable 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 1 Sports (Sports Uniform)	Library	Visual Art	Performing Arts	Assembly/ Wellbeing Groups
		Health & Phys. Ed (Sports Uniform)	Mandarin	

### Nut Aware

Please be aware that Sacred Heart Kew is a Nut Aware School. We ask that no nuts or products that contain these be sent to school. If your children consume any of these products before school, please make sure they wash their hands thoroughly.

The children have been reminded that we don't share food at school and they are to wash their hands before/after each meal. Thank you for your cooperation in this matter. If you have any questions or concerns, please do not hesitate to come and see us.

## Dates for the Diary

Jul 25	Grandparents' & Special Persons' Day
Jul 28	First Aid Incursion
July 30	Art Incursion
Aug 18 - Aug 22	Book Week
Aug 18	Book Week Dress Parade
Aug 22	Book Week Incursion
Aug 27	Parent/Teacher Chats (12:45pm finish)
Sep 3	Father's Day Stall
Sep 5	Father's Day Open Morning and Morning Tea
Sep 19	Footy Colours Day/End of Term (12:45pm finish)

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward, and we will respond as soon as possible.

I am looking forward to a wonderful term of learning and discovery!

Holly