Grade 4/5 Learning Community
Curriculum Newsletter
Term 2, 2021

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It's been great to see the Grade 4/5 students refreshed after the holidays and ready for a busy term full of fun and challenging learning experiences. This newsletter contains information about the content of classroom programs in Term 2.

4/5A – Ainsley Gravett 4/5C – Carolyn Cobain 4/5F – Fiona Riley 4/5J – Josh Hahnel

Education Support: Vera Andreevski Carly Challinger Sammy Fatima Betty Risteska

Reminders:

Stephanie Alexander Kitchen Garden Program: In Term 2 students will take part in both Kitchen and Garden sessions. The term roster has been sent home with dates and times for our sessions with Trish and Stella.

Classroom Cuisine: Lunch orders are available on Mondays and Wednesdays https://classroomcuisine.com.au

Grade 4/5 Camp: The Grade 4/5 Camp will be held in Term 3; we will be attending the Oasis Camp in Mount Evelyn from the 4th to the 6th of August. Further information about the camp will be posted on Compass in the coming weeks.

Reading:
The 4/5 classes will focus on reading persuasive texts and information reports this term, developing our understanding of their purpose, structure and features. We will study the word choices made by authors to make their writing more appealing to the reader. We will conduct research and take relevant notes in order to add important and interesting information to our persuasive and informative texts. In order to gain a deeper understanding of the texts we read throughout the term, we will clarify the meaning of unknown words and phrases.

Writing:
The 4/5 students will be writing their own persuasive and informative texts this term, following the writing process by planning, researching, drafting, revising, editing and publishing. Some students will write persuasive texts to convince their peers that they should become a Junior School Councillor! The 4/5s will learn to craft engaging texts through the use of interesting word choices and a variety of sentence types (e.g. compound, complex). We will also work on using correct language conventions, focusing on grammar and punctuation (including apostrophes).

Mathematics:
Students in Grade 4/5 will be using their understanding of place value to help with solving addition, subtraction, multiplication and division problems this term. We will learn to use effective strategies to solve problems, and develop our knowledge of multiplication number facts (times tables) and related division facts. We will also explore, interpret and create maps, a perfect tie-in with our Inquiry topic. The 4/5s will also be working with data – asking survey questions, creating graphs and interpreting data displays.

Inquiry:
Our unit of inquiry this term is 'Our Island Home'. We will investigate the connections between places, people and environments through the following questions:

- What are the geographical and natural features of Australia?
- What would it be like to live in a different country?
- What are our connections to other countries?
- How do we use information technology and maps to lean about the world?

Homework:
- Students are to **read** for 20 minutes every night and record their reading homework on SeeSaw.
- Students can practise **Maths** goals and number facts using Sunset Maths and My Numeracy.

NAPLAN:
NAPLAN tests will be conducted in Week 4 of this term (May 10 – 14), for the Year 5 students. Staff will work with the students to prepare for tests in the areas of Reading, Writing, Language Conventions and Numeracy.

Key Dates:

Wed 28/4 – School Photos	**Mon 14/6** – Queen's Birthday Public Holiday
Wed 5/5 & Thurs 6/5 – Mothers' Day Stall	**Wed 16/6** – Interschool Sport: teeball, football
Fri 7/5 – Mother's Day Event	**Fri 18/6** – Interschool Sport: netball, volleyball, soccer
Thurs 13/5 – Special Lunch: Bakers Delight	**Wed 23/6** – Grade 4/5 Open Session
Mon 17/5 – Curriculum Day	**Thurs 24/6** – School Disco
Thurs 3/6 – Special Lunch: Subway	**Fri 25/6** – Last Day of Term 2; 2:30pm finish