

Learning Intentions

YEAR 1/2 2022

Term 4, Weeks 7 & 8

For children to:

Emotional

Explore mindfulness through different senses in yoga, art, meditation and music.

Social

Use kind words when speaking to your peers.

Language

Practise the Italian words, phrases and gestures using:

"Aprite...la porta, il libro" etc. ("Open the door, book" etc.) (Week 7)

"Chiudete...la porta, il libro" etc." (Close the door, book" etc.) (Week 8)

Cognitive

Identify ways that Aboriginal people celebrate their culture.

Physical

Use learning spaces and other areas around the school correctly and safely.

Literacy

Practise the digraph /ll/ as in bell (Week 7)

Practise the split digraph i and e as in kite (Week 8)

Practice handwriting in Victorian Modern Cursive.

Select interesting information to include in an informational text (Year 1).

Introduce information in categories and use specific vocabulary to the topic (Year 2).

Tell the important information in a text after reading it.

Understand that procedural text can be written in various forms:
e.g. list, directions with steps (how-to).

Write sequential directions in procedural or how-to books (Year 1).

Write steps of a procedure with appropriate sequence and explicitness (Year 2).

Numeracy

Compare and order objects based on volume using uniform informal units (Year 2) (Week 7)

Compare and order objects based on capacity using uniform informal units (Year 2) (Week 7)

Measure and compare capacity using uniform informal units (Year 1) (Week 7)

Recognise, model, represent and order numbers to at least 1000 (Year 2) (Week 8)

Group, partition and rearrange collections up to 1000 in hundreds, tens and ones (Year 2) (Week 8)

Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line (Year 1) (Week 8)

Count collections to 100 by partitioning numbers using place value (Year 1) (Week 8)

Religion

Explain the significance of the key people in our local parish. (Week 7)

Explain the meaning of the season of Advent. (Week 8)