

JUNIOR SCHOOL

TERM 2 - WEEK 2

Content Knowledge

We have started to learn about Continents, Maps and Countries. In the past few weeks, we have learned about North and South America, Europe and Africa.

Students are amazed at the geographical features of these continents, interesting landmarks and fascinating animals.

New week we will look at Asia, Antarctica and Australasia.



Text Construction

During Text Construction, students have been learning how to identify a fragment (an incomplete sentence) and which parts is missing to make the complete sentence. Some of the sentences are missing the 'who' (subject/noun) or the 'what' (predicate/verb). Students have been using the Content Knowledge they have learned about Continents to complete fragments.

Last week in phonics, we learned about soft c, which make the /s/ sound in **city** and the soft g, which make the /j/ sound in **gentle**.

In the coming weeks, we will start to look at the vowel teams and the split diagraph of a-e as in **cake, bake or make**.

a_e



cake



tape

Mostly used in the middle of a final syllable

GENTLE GINDY

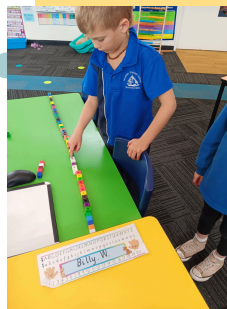


g and c say their soft /j/ and /s/ sounds when followed by the letters e, i or y.

Maths

In the coming weeks, we will be learning about measurement, mass, volume and capacity. We kicked off the week with a grapple task, where students had some time to challenge themselves by trying to work out if the table was longer or shorter than a chalk like on the floor. Students were encouraged to choose an informal unit of measure, such as blocks, or string, to measure and compare then length of the two objects.

Once students had measured the objects, they had to work out which was longer and answer the question "How do you know?"



Indigenous Studies

During Indigenous Studies, we have been using the Wadawurrung language app to explore and begin to use the language. The app is an introduction to the Wadawurrung language of region that encompasses Geelong and Ballarat areas of Victoria, Australia.

Ask your child if they can remember some words!

