

Prep 2025 Term 2 Overview



Prep AD

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Prep SC

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During term 2, we will be focusing on resilience, independence, and student voice while extending and challenging the students. We aim to build confidence, encourage problem-solving, and support a growth mindset by fostering independence and providing opportunities for students to express their ideas. Through engaging activities, we will challenge them to think critically, push beyond their comfort zones, and take an active role in their learning.

Term 2 Key Dates:

Tuesday 22 nd April Term 2 Starts	Friday 25 th April ANZAC Day	Week 2 Parent reading mornings start
Friday 9 th May Mother's Day Breakfast from 8:15am Prep Mother's Day Morning 8:45 - 10:00am	Wednesday 14 th May Career's Week Dress Up Day	Wednesday 4 th June Milo Monkey's Birthday Party Dress Up
Monday 9 th June King's Birthday School Closure	Friday 27 th June 100 Days of Prep Celebration Dress Up	Friday 4 th July Semester One Reports End of Term @ 1:45pm

Religion and Inquiry

This term, students will explore the idea of change, looking at how their community has developed over time, how the seasons transform, and how living things adapt to their surroundings for survival. They will learn about Aboriginal seasons through Dreamtime stories, making comparisons to the four seasons we already know. Students will reflect on how the natural world and human actions show God's love, exploring both the Creation story and the Aboriginal Creation story. They will have opportunities to think about the ways people connect with each other, with God, and with the environment.

Literacy

In Term Two, Prep students will be introduced to non-fiction texts and learn to identify the key features of this genre. They will explore the concept of change through books and websites, participating in a class research project. Students will focus on identifying the main idea in information texts, recalling facts, and sharing their findings in group discussions. Additionally, students will create a short presentation on animal adaptations. They will be exposed to a variety of rich literature picture books, with a particular focus on Australian Indigenous authors. They will continue to engage in the Little Learners Love Literacy Program, which supports their phonemic awareness, phonics, fluency, vocabulary, and comprehension development to enhance their literacy skills.

Maths

This term in maths, we will be focusing on building strong foundational skills. Students will learn how to partition whole numbers and practise simple addition and subtraction using hands-on materials. They will explore number pairs and use a number track to count forwards and backwards, as well as find missing numbers. We will also focus on 2D shapes, including identifying, making, naming, and sorting them by their features.

Wellbeing

This term, we will continue to explore the 'catastrophe scale', helping students understand how to react appropriately to problems and challenges. We'll focus on developing independence and resilience, encouraging students to take ownership of their routines and responsibilities. They will also learn how their words and actions can impact others, fostering a greater sense of self-awareness and empathy as they navigate their social interactions.

Digital Technology

This term, students will use a variety of technology tools to enhance their classroom learning. They will practise typing sentences on the Chromebooks, program the Beebots to follow set directions, and use iPads to photograph and capture their learning experiences. Students will also work with their Grade 6 buddies to learn about e-safety and how to stay safe online. Through this partnership, they will explore important online safety practices, such as protecting personal information and making responsible choices when using digital tools. This collaborative learning experience will help students build confidence and awareness in navigating the online world safely.

Library

Students will visit the library weekly to borrow books and learn how to select appropriate literature. They will also explore how the picture fiction section is organised. To borrow a book, students must bring their library bag each week. Prep AD will visit the library on Tuesdays, while Prep SC will borrow books on Wednesdays.

Health and Physical Education with Mrs McLeary - rmcleary@tcs.catholic.edu.au

This term students will participate in games and physical activities with and without equipment while cooperating with others. They will develop their hand eye coordination by practising different ways to kick, throw and catch using a variety of balls. Students will also develop their understanding of minor games emphasising the need for rules and safety.

Mandarin with Mr Su - ksu@tcs.catholic.edu.au

In Term Two, students will continue to practise using formal expressions in Mandarin and in school contexts, such as using titles to address teachers and peers as well as using short phrases for daily conversations. Through exploring the functions of Pinyin, using gestures to understand the difference between the tones, and identifying initials that are similar to English consonants, students deepen their understanding of the four tones in Mandarin and start to recognise how tones can change the meaning of the words. They also reinforce the knowledge of numbers and expand their vocabulary of familiar topics, such as colours and family members.

Performing Arts with Ms Stanton - sstanton@tcs.catholic.edu.au

In Term Two of Performing Arts, students will participate in dramatic activities and games to continue putting into practice their understanding of safety in dramatic play and interaction. Using Marcia Vaughn's "Wombat Stew" as a foundation, students will engage in building and sustaining a world of play and the characters that inhabit it. Utilising the chant within the text gives students the opportunity to establish and strengthen their awareness of beat and rhythm as they improvise their own renditions of "Wombat Stew".

Science with Miss Jai - jhendy@tcs.catholic.edu.au

'What are things made of?'

During our Chemical Sciences unit prep students will identify that objects are made of observable properties. They will conduct simple investigations; observing, questioning, sorting and collecting data and communicate their ideas using graphic organisers such as tables. Prep students will investigate how different materials can be changed by chemical manipulation.

Visual Art with Ms Denise - dkolokotronis@tcs.catholic.edu.au

During Term 2, Prep students will focus on the art skills of collage, drawing and painting. Students will learn a range of paper techniques including cylinders, spirals, cones, pleats, tabs, fringes and curls that will further develop their fine motor skills. The combination of techniques will then be formed into a paper roller coaster. Students will also create art inspired by this year's 'spring' themed art show and will concentrate on the art works of Impressionist artist Claude Monet. Students will emulate features of the artworks Poppy Fields and Water Lilies with the use of collage materials and paint.