

# 2024 Term 2 Parent Overview



## Year 3 & 4

### Religion

This term students are exploring Easter and the Resurrection of Jesus through the context of the story of the Road to Emmaus. They will unpack the story and explore the person of Peter. Students will write a letter to the disciples on the Road to Emmaus, as a way to reflect on how they would have felt. Students will then explore the Sacrament of Eucharist and the Mass. They will compare and contrast family celebrations with the Mass. Students will explore artwork and scripture stories to identify and investigate symbols of the Eucharist. They will reflect on the importance of the Sacrament of Eucharist for those who celebrate it.

### Wellbeing

This term students are exploring positive coping strategies for when we are feeling afraid or worried. They will explain the consequences of emotional responses in a range of social situations and describe factors that contribute to positive relationships with peers, other people at school and in the community. Students will also investigate strategies for compromising and problem solving when we are faced with a disagreement. They will also explore how we can apologise in a meaningful way.

### English

Through the use of colourful semantics, students will investigate elements of a sentence, categorising them into verbs, nouns, adjectives etc. Students will view a variety of informative texts to identify information and text features such as topic specific vocabulary, labelled diagrams, graphs and glossaries. Students will also explore scientific writing, based on science experiments that they will undertake with their learning groups. They will learn to include in their writing features of scientific writing such as aim/hypothesis, materials, method/procedure, observational results, analysis/discussion and conclusion.

### Maths

This term students will explore a variety of ways to represent data, such as pictographs and bar graphs. Using data collected from chance experiments, as well as data from other sources, They will develop questions to gather data and then represent it in the most appropriate way. Students will also analyse the data and draw conclusions from it. Students will explore how to tell and represent time using analogue and digital clocks. They will also learn about converting between units of time, beginning with months/days/weeks and moving to hours/minutes/seconds. Finally, students will explore angles and symmetry in everyday objects and life.

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## **Inquiry**

Students will explore the topic of science in Inquiry this term, ultimately developing their own proposal for their own scientific investigation. Students will have a taste of the different areas of science, in particular chemical science (change of state, temperature), physical science (force, push and pull) and space science (planets and day/night, natural and human impact). They will follow steps to investigate, take notes and observations and present their findings in writing and through the arts via a physical or digital artwork, website and/or Google slideshow.