



**SOUTH
MELBOURNE**
Primary School

Grade 3/4

**Curriculum, Events and
Excursions**

Term 2, 2021

Reading Curriculum



In Term 2, students will re-visit comprehension strategies to support inference skills such as:

- searching the text for information
- using clues the author has provided, together with their own understanding to respond to questions
- using their own general knowledge to inform their answers

Students will also learn about the features of information texts; including headings, subheadings, diagrams, and topic-specific vocabulary. They will explore the author's purpose of these texts read a range of information texts, including magazine articles and non-fiction books.

In addition, students will identify the features used in information texts, narrative texts and a variety of persuasive texts.

Students will compare point of view and investigate an alternative point of view, through reading letters, diaries and narratives.

Finally, students will look at online texts and explore how we can use these texts to gather information when researching.



Writing Curriculum

In Writing, students develop this understanding of the structural features to use when creating narrative texts, information reports and persuasive texts. In addition, they will explore the use of quotation marks for speech and apostrophes for word contractions.

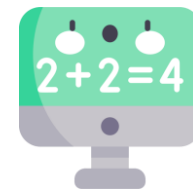
Students will learn to classify information under suitable headings and subheadings and organise their writing into paragraphs. They will learn to take brief notes when researching factual information and use this to support their writing

Students will also learn how publish their writing using word processing programs and include diagram and images to match the topic.

Finally, they will continue to use a variety of sentence types and punctuation to further develop their writing skills.



Mathematics Curriculum



Number and Algebra

During the term, students will be exploring the relationship between addition and subtraction, multiplication and division, and developing their fluency in these. Students will explore common fractions and equivalent fractions and look at their relationship to decimals.

Additionally, students will explore patterns and algebra and learn how to identify rules to solve algebraic equations.

Measurement and Geometry

Students will learn how to compare and classify angles. They will explore mass and capacity, and compare the volume of different objects.

Students will create and interpret simple maps to show position and pathway. They will use scales, legends and directions to interpret information shown in maps.

Statistics and Probability

Students will focus on data representation and interpretation. This will involve learning at different types of graphs and tables and learning to interpret this information. Students will then have the opportunity to collect, record and represent their own data.

Students will identify and describe everyday events of chance, and identify possible outcomes of chance events. They will conduct their own chance experiments and represent their data as a fraction.



Inquiry Curriculum

In their Term 2 Inquiry topic, students will be immersed in the idea that the Earth is the only place that we know of which can sustain life. Students will learn about living things and how they rely on the environment to survive. Students will earn about the lifecycles of different animals. They will research an endangered animal and participate in a conservation conference to raise awareness of the threats that the endangered animals face and how people can help.



Image by Nasa on Unsplash

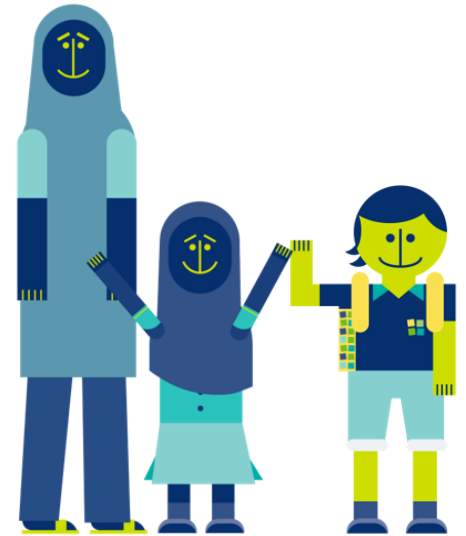


Prosocial Education

In Term 2, Grade 3 and 4 will develop an understanding of their emotions and how to problem solve when social issues arise. Students will also develop an understanding of how to live a healthy life, both physically and mentally.

Our focus for the term is our school value of *Character*. Grade 3 and 4 will use this school value to learn to...

- Smile and look on the bright side
- Be brave and use initiative
- Be kind to themselves and others
- Use their manners
- Choose to do the right thing even when no-one is watching



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Whole School Special Events

Event	Week	Date(s)
Earth Day (Sustainability)	1	April 22
ANZAC Day (April 25th)	2	Recognised April 23 at SMPS
Mother's Day (May 9)	3	Recognised May 7 at SMPS
Mandarin Day	4	May 14
National Reconciliation Week	6	May 27 - June 3
Staff vs Kids - Dodgeball	9	June 18



Grade Level Events

Event	Week	Date	Notes
NAPLAN	4	11-13th May	
<i>CERES</i> Incursion	5	18 th May	Caring for climate change
<i>Wildlife Xposure</i> Incursion	6	25th May	Learning about animals and how to protect them
Conservation Conference	8	TBC	Presentation of an endangered animal campaign

Please note that events and excursions are subject to change. Stay tuned to what is going on through iNewsletters and Compass Newsfeeds.



Other Notes and Reminders

Homework

- Students are expected to read for 30 minutes a night 4 x a week. The Homework Diary must be signed by a parent or carer to evidence this.
- 200 points of Mathletics activities should be completed this week.
- Spelling tasks should be completed using the spelling sheet Monday-Thursday for 10 minutes.

Uniform

- All summer or all winter is required
- All additional items should be navy e.g. socks/hair ties etc.
- All jackets/jumpers etc. should be SMPS branded
- Shoes must be black and polishable
- Please see the uniform policy on the SMPS website for more information

Week 1 25 January - 29 January 2024	
Monday Title: <u>The Huggo Caterpillar</u> Pages Read: <u>1</u> Minutes Read: <u>5 minutes</u> Parent Sign: <u>Asif</u>	Tuesday Title: <u>The Blue Bird - history</u> Pages Read: <u>1</u> to <u>25</u> Minutes Read: <u>10 minutes</u> Parent Sign: <u>Parents</u>
Wednesday Title: _____ Pages Read: _____ Minutes Read: _____ Parent Sign: _____	Thursday Title: _____ Pages Read: _____ Minutes Read: _____ Parent Sign: _____
Friday Title: _____ Pages Read: _____ Minutes Read: _____ Parent Sign: _____	Notes <p>I listened to Mr Cam in STEAM and lined up straight away. He even gave me a house point.</p>





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**CHARACTER
COMMUNITY
LEARNING**