

Stories About the Past Interview

NAMES: _____(Interviewer & Interviewee)

Dear Parents/Carers,

In our Integrated Curriculum unit First Contact, we have been learning about the different ways that historians study and share stories about the past.

We have been/will be investigating different objects from the past and learning about the stories of these objects and what we can learn from them.

A requirement of the unit is for students to interview an older person in their family, or community, to find out about an object from the past that is important to them. It may be a family heirloom, or something from your own childhood...

After the interview, please provide a photograph or allow your child to draw the object. Alternatively, and where possible, they may be able to bring the object into the classroom (but we realise this may not be possible as many of these objects will be precious).

Please support your child in this conversation and to record their findings so that they can share the story of the object with their class. You may help your child to make notes about the object and what they have learned.

Thank you for your support and assistance.

Record answers to each of the following questions in as much detail as possible.

Your object: _____

1. What is the story of this object?

2. When was the object made and what is it made from?

3. What do you hope happens to the object in the future?

Additional Questions/Answers