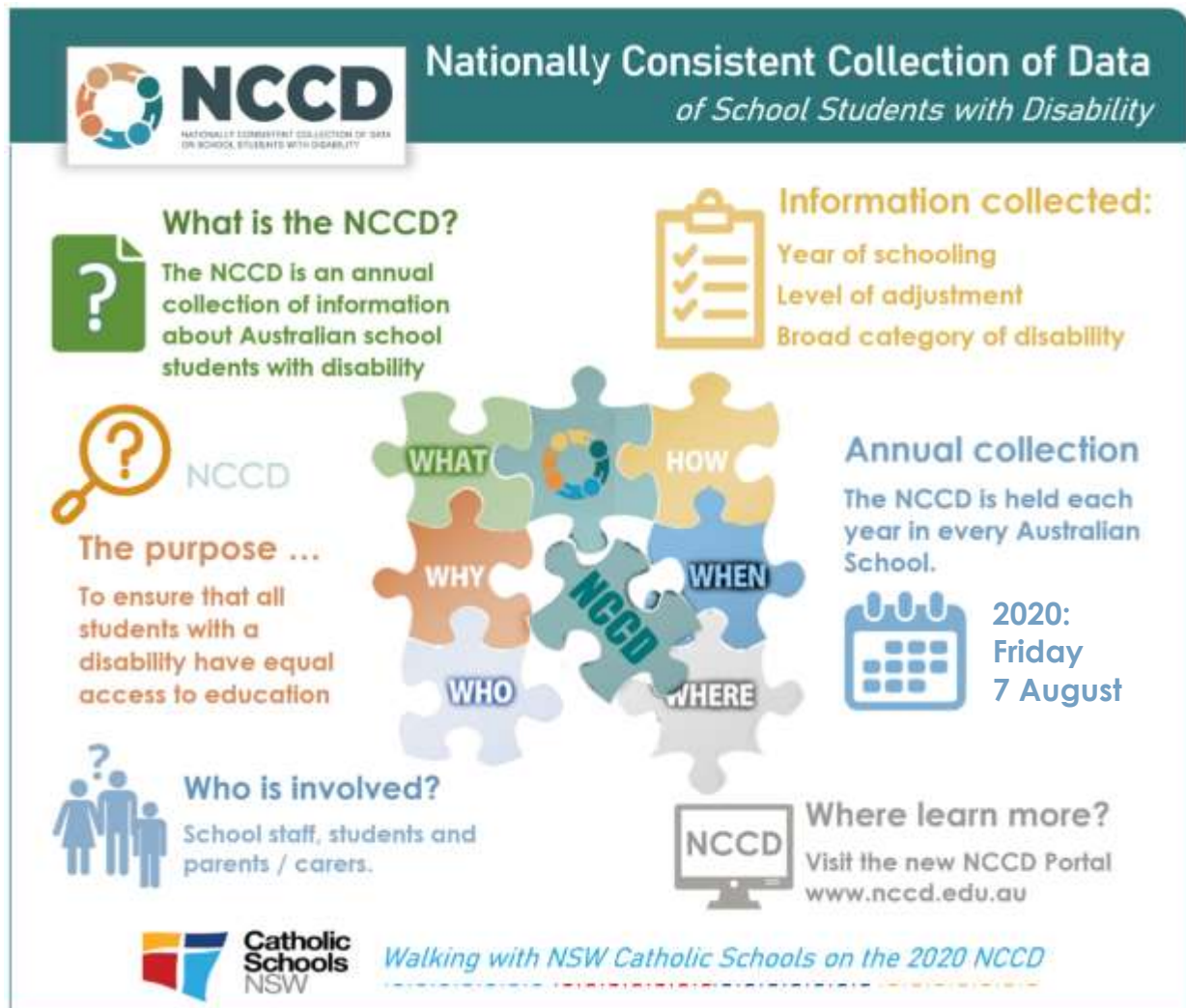


Disability Support: NCCD

Overview of the NCCD:

Available as .jpgs & pngs



**NCCD** **Nationally Consistent Collection of Data**  
*of School Students with Disability*

**What is the NCCD?**  
The NCCD is an annual collection of information about Australian school students with disability

**Information collected:**  
Year of schooling  
Level of adjustment  
Broad category of disability

**The purpose ...**  
To ensure that all students with a disability have equal access to education

**Annual collection**  
The NCCD is held each year in every Australian School.  
2020: Friday 7 August

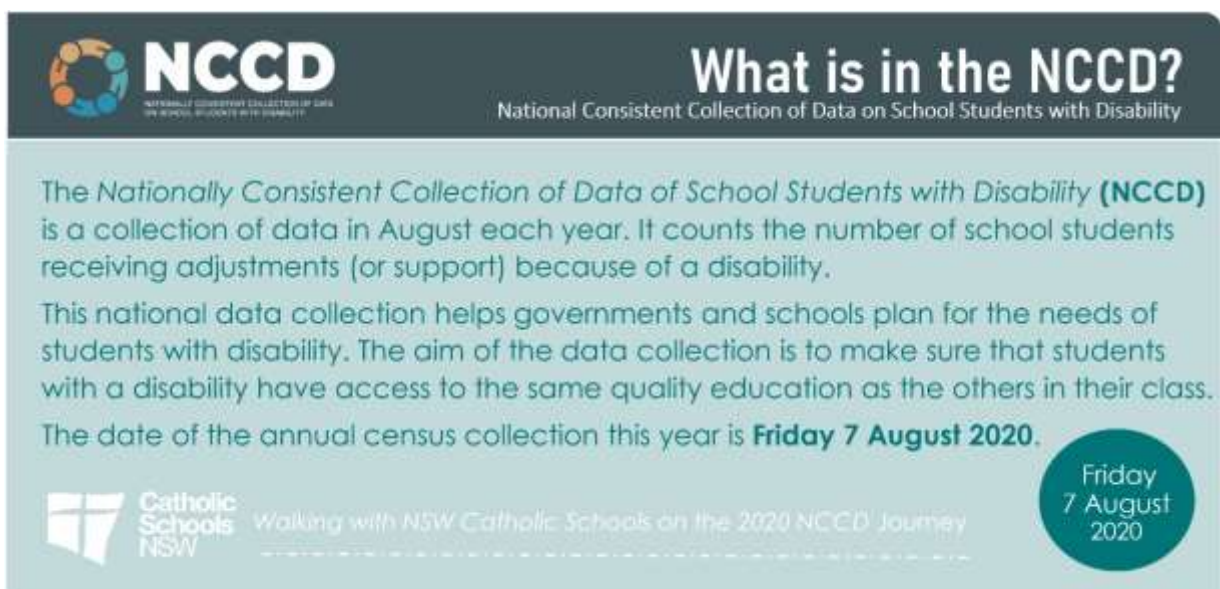
**Who is involved?**  
School staff, students and parents / carers.

**Where learn more?**  
Visit the new NCCD Portal [www.nccd.edu.au](http://www.nccd.edu.au)

**WHAT** **HOW** **WHY** **WHEN** **WHO** **WHERE** **NCCD**

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“Cut & paste” resizable items:



**NCCD** **What is in the NCCD?**  
National Consistent Collection of Data on School Students with Disability

The *Nationally Consistent Collection of Data of School Students with Disability (NCCD)* is a collection of data in August each year. It counts the number of school students receiving adjustments (or support) because of a disability.

This national data collection helps governments and schools plan for the needs of students with disability. The aim of the data collection is to make sure that students with a disability have access to the same quality education as the others in their class.

The date of the annual census collection this year is **Friday 7 August 2020**.

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**Friday 7 August 2020**



## Who is included in the NCCD?

National Consistent Collection of Data on School Students with Disability

To include a student in the *Nationally Consistent Collection of Data of School Students with Disability (NCCD)*, all schools are required to consider the following key questions:

1. Is the student receiving adjustments to assist them with their ability to participate in schooling on the same basis as their peers?
2. Does the student meet the NCCD's broad definition of disability?
3. Has the school discussed the adjustments (help) with the student and/or parent/carer?
4. Does the school have documentation (assessments, medical reports or other paperwork) about the student's functional needs, the adjustments (help) that they provided and how the student progressed over time?

To learn more, visit the National NCCD Portal: [www.nccd.edu.au](http://www.nccd.edu.au).

Friday  
7 August  
2020



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## What about NCCD Data & Privacy?

National Consistent Collection of Data on School Students with Disability

All schools must complete the NCCD. Legislation requires that every year, each school must collect the following information for each student receiving an adjustment due to disability:

**COLLECTED**

- year of schooling
- level of adjustment
- broad type of disability

**NOT COLLECTED**

- personal details
- student's name
- any other identifying information

Protecting the privacy and confidentiality of all children and their families is an essential focus of the NCCD. All information is handled as per the school's *Privacy Policy and Collection Notice*. Please refer to our school's policies for further information.

To learn more about the NCCD, visit the Portal: [www.nccd.edu.au](http://www.nccd.edu.au)



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**NCCD**  
NATIONALLY CONSISTENT COLLECTION OF DATA  
ON SCHOOL STUDENTS WITH DISABILITY

## How is 'disability' defined for the NCCD?

National Consistent Collection of Data on School Students with Disability

The definition of disability used for the annual *Nationally Consistent Collection of Data of School Students with Disability* (NCCD), is based on the *Disability Discrimination Act 1992* and there are four broad categories:

- sensory (e.g. vision/hearing impairment);
- cognitive;
- social-emotional, and;
- physical.

Learn more:  
[www.nccd.edu.au](http://www.nccd.edu.au)

The definition of disability is very broad and many students that need help at school can be counted in the NCCD. Students with learning disorders, ADHD or auditory processing disorder, chronic health conditions (e.g. epilepsy or diabetes), physical disabilities, vision/hearing impairment and social-emotional disorders (e.g. selective mutism, anxiety disorders, Autism Spectrum Disorder) may be included in the NCCD data count if they are receiving reasonable adjustments to help them access and engage in school on the same basis as their peers.

A formal diagnosis by a specialist may be very helpful for the school but is not the only piece of evidence schools can use for the NCCD. The NCCD count is based on *professional teacher judgement*. Schools can consider school based and external documents to decide if a student can be counted.



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**NCCD**  
NATIONALLY CONSISTENT COLLECTION OF DATA  
ON SCHOOL STUDENTS WITH DISABILITY

## What is an 'adjustment' for the NCCD?

National Consistent Collection of Data on School Students with Disability

The *Nationally Consistent Collection of Data of School Students with Disability* (NCCD) is a collection of data in August each year of the number of school students receiving *adjustments* – or support - because of a disability.

### What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (*minor adjustments*) but other students need a lot of help nearly all the time (*extensive adjustments*). The type of help and support that a school provides is also very different depending on the needs of the student.

The adjustments can include:

- physical changes to the school buildings or grounds (e.g. ramps or special equipment);
- extra teacher support in classes;
- special learning programs;
- changes to the way the curriculum is presented and delivered, or;
- extra adult assistance.

Learn More: [www.nccd.edu.au](http://www.nccd.edu.au)



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## NCCD Census Collection

National Consistent Collection of Data on School Students with Disability

The **NCCD** is a collection of data in August each year, that gathers information about the **support or adjustments** being provided in each school for students whose **learning is impacted** by disability.




**Equal access to education**




# CATHOLIC SCHOOLS



across NSW in 2019  
educated  
**43,956**  
students  
with a disability,  
as counted in the ...




**Nationally Consistent Collection of Data on School Students with Disability**  
For more information visit the NCCD Portal: [www.nccd.edu.au](http://www.nccd.edu.au)




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## What is the NCCD?




# EQUAL access to education



The **Nationally Consistent Collection of Data** on School Students with Disability (NCCD) is an annual collection of information about Australian students with a disability. Every school is required to submit data to the NCCD.

Learn more: NCCD Portal [www.nccd.edu.au](http://www.nccd.edu.au)



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