

Year Five and Six Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term One. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: How do the changes we experience as we grow help shape our health, wellbeing, and safety?

As Inquirers, students will inquire into:

- Safe, respectful, and responsible online behaviour protects emotional health, privacy, and personal safety.
- Bodies and emotions change as part of healthy human growth and development, and these changes occur at different times and rates for everyone.
- Understanding hygiene, body care, nutrition, rest, and physical activity supports healthy development.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Develop regular classroom prayer routines to support their faith life.
- Learn about Lent as a special time for reflection, forgiveness and positive change.
- Explore scripture passages and make connections to their own experiences, feelings and beliefs.
- Focus on our school's theme of 'Walking in the Footsteps of St Patrick' and what it means to live out faith through action.

ENGLISH

As readers, students will learn to:

- Read, interpret and respond to a novel using a range of comprehension strategies to make meaning of the text.
- Retell key events from the story in the correct sequence.
- Explain characters' motivations and emotions, using evidence from the text.
- Describe how war impacts the lives of characters and animals in the novel.
- Support responses with relevant quotes or examples from the book.

As writers, students will learn to:

- Plan, draft, edit and publish a range of written texts.
- Use clear text structures, including introductions, body paragraphs and conclusions.
- Organise ideas into well-structured paragraphs.
- Choose effective descriptive language and vocabulary to engage the reader.
- Use correct punctuation, spelling and grammar to improve clarity and meaning.

As communicators, students will learn to:

- Engage in discussions by sharing ideas, listening to others, and asking questions to deepen understanding.
- Share learning through both formal and informal presentations.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to

- Solve problems using addition, subtraction, multiplication, and division.
- Apply estimation and rounding to check the reasonableness of their answers.
- Develop efficient written and mental calculation strategies.

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Use appropriate units of measurement for length and area.
- Solve problems involving length and area.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Pose questions to gather data.
- Compare and interpret different data sets.
- Interpret and create line and side-by-side column graphs.

SPECIALIST PROGRAM

STEM	VISUAL ARTS
<p>As designers, students will learn to:</p> <ul style="list-style-type: none"> Follow instructions to assemble and operate LEGO Spike Prime models. Program LEGO Spike Prime models to complete specific tasks. Use ICT responsibly and ethically. Explore how rockets work and understand the process of a rocket launch. 	<p>As artists, students will learn to:</p> <ul style="list-style-type: none"> Explore the features of the human face through various portraits of Jesus. Study the structure and proportions of the face in drawing. Focus on shading and tones to create a realistic portrait. Create a detailed portrait of Jesus Christ using a variety of drawing tools.
<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>As active people, students will learn to:</p> <ul style="list-style-type: none"> Correctly interpret and apply rules in physical activities, modified and major games Apply kicking, striking and throwing skills in games such as bat tennis, basketball and softball. Apply strategies to perform a distance run. 	<p style="text-align: center;">ITALIAN</p> <p>As learners of Italian, students will learn to:</p> <ul style="list-style-type: none"> Continue experimenting with pronunciation and intonation throughout each session. Consolidate gesturing classroom instructions, for example, <i>tutti in piedi</i>, <i>tutti insieme</i> and <i>tutti in fila</i>. Increase their cultural knowledge of Italy by researching the 2026 Winter Olympics in Milano-Cortina, then present their findings to their peers. Continue using digital technology to reinforce their language learning.
<p style="text-align: center;">THE RESILIENCE PROJECT</p> <p>Students will learn to:</p> <ul style="list-style-type: none"> Explore emotions by recognising, naming, and reflecting on both positive and negative feelings, and understanding how emotions affect the mind and body. Develop empathy and kindness by recognising how others feel, practising supportive actions, and appreciating the power of spreading good thoughts. Build meaningful relationships by reflecting on who enriches your life and practising ways to be a thoughtful, caring friend. Engage in mindfulness through meditation and other mindful activities to notice feelings, slow down, and develop self-regulation strategies. 	<p style="text-align: center;">IMPORTANT DATES</p> <p>18th February - Ash Wednesday 11th to 18th March - Yr 5 NAPLAN Week 25th February - Yr 3 Parent/Child Faith Night for Reconciliation 12th March - First Aid Incursion 15th March Foundation Buddy Mass at 11 am 17th March - St. Patrick's Feast Day 2nd April - Holy Thursday & End of Term at 1 pm</p> <p>Every Friday, the students will participate in SSV Interschool sports- please see Mick's timetable for venues.</p>