

Year Five and Six Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term One. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: How do the changes we experience as we grow help shape our health, wellbeing, and safety?

As Inquirers, students will inquire into:

- Safe, respectful, and responsible online behaviour protects emotional health, privacy, and personal safety.
- Bodies and emotions change as part of healthy human growth and development, and these changes occur at different times and rates for everyone.
- Understanding hygiene, body care, nutrition, rest, and physical activity supports healthy development.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Develop regular classroom prayer routines to support their faith life.
- Learn about Lent as a special time for reflection, forgiveness and positive change.
- Explore scripture passages and make connections to their own experiences, feelings and beliefs.
- Focus on our school's theme of 'Walking in the Footsteps of St Patrick' and what it means to live out faith through action.

ENGLISH

As readers, students will learn to:

- Read, interpret and respond to a novel using a range of comprehension strategies to make meaning of the text.
- Retell key events from the story in the correct sequence.
- Explain characters' motivations and emotions, using evidence from the text.
- Describe how war impacts the lives of characters and animals in the novel.
- Support responses with relevant quotes or examples from the book.

As writers, students will learn to:

- Plan, draft, edit and publish a range of written texts.
- Use clear text structures, including introductions, body paragraphs and conclusions.
- Organise ideas into well-structured paragraphs.
- Choose effective descriptive language and vocabulary to engage the reader.
- Use correct punctuation, spelling and grammar to improve clarity and meaning.

As communicators, students will learn to:

- Engage in discussions by sharing ideas, listening to others, and asking questions to deepen understanding.
- Share learning through both formal and informal presentations.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to

- Solve problems using addition, subtraction, multiplication, and division.
- Apply estimation and rounding to check the reasonableness of their answers.
- Develop efficient written and mental calculation strategies.

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Use appropriate units of measurement for length and area.
- Solve problems involving length and area.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Pose questions to gather data.
- Compare and interpret different data sets.
- Interpret and create line and side-by-side column graphs.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Follow instructions to assemble and operate LEGO Spike Prime models.\
- Program LEGO Spike Prime models to complete specific tasks.
- Use ICT responsibly and ethically.
- Explore how rockets work and understand the process of a rocket launch.

VISUAL ARTS

As artists, students will learn to:

- Explore the features of the human face through various portraits of Jesus.
- Study the structure and proportions of the face in drawing.
- Focus on shading and tones to create a realistic portrait.
- Create a detailed portrait of Jesus Christ using a variety of drawing tools.

PHYSICAL EDUCATION

As active people, students will learn to:

- Correctly interpret and apply rules in physical activities, modified and major games
- Apply kicking, striking and throwing skills in games such as bat tennis, basketball and softball.
- Apply strategies to perform a distance run.

ITALIAN

As learners of Italian, students will learn to:

- Continue experimenting with pronunciation and intonation throughout each session.
- Consolidate gesturing classroom instructions, for example, *tutti in piedi*, *tutti insieme* and *tutti in fila*.
- Increase their cultural knowledge of Italy by researching the 2026 Winter Olympics in Milano-Cortina, then present their findings to their peers.
- Continue using digital technology to reinforce their language learning.

THE RESILIENCE PROJECT

Students will learn to:

- Explore emotions by recognising, naming, and reflecting on both positive and negative feelings, and understanding how emotions affect the mind and body.
- Develop empathy and kindness by recognising how others feel, practising supportive actions, and appreciating the power of spreading good thoughts.
- Build meaningful relationships by reflecting on who enriches your life and practising ways to be a thoughtful, caring friend.
- Engage in mindfulness through meditation and other mindful activities to notice feelings, slow down, and develop self-regulation strategies.

IMPORTANT DATES

18th February - Ash Wednesday
11th to 18th March - Yr 5 NAPLAN Week
25th February - Yr 3 Parent/Child Faith Night for Reconciliation
12th March - First Aid Incursion
15th March Foundation Buddy Mass at 11 am
17th March - St. Patrick's Feast Day
2nd April - Holy Thursday & End of Term at 1 pm

Every Friday, the students will participate in SSV Interschool sports- please see Mick's timetable for venues.