

Foundation Update

This update will be sent home twice each term to let you know what is happening in the Foundation classes and to let you know how you can support your child and get involved at SKiPPS

LITERACY

In Literacy, students will continue developing their phonics knowledge and spelling skills through the PhOrMeS program. Over the coming weeks, we will be exploring the following sounds:

- air (as in chair)
- ear (as in hear)
- oo (as in book and moon)
- ou (as in shout)
- ow (as in cow and snow)
- oy (as in boy)
- oi (as in coin)

In Week 6 we will revise our long vowel sounds.

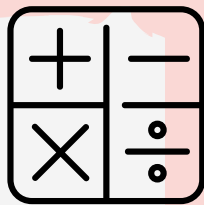
This term in Writing, students will be exploring the text **The Gruffalo** by Julia Donaldson. This text encourages students to build vocabulary, recognise rhyme and repetition, and practise oral storytelling. Students will learn to identify different sentence types and use punctuation such as question marks and exclamation marks.

We will also be using the mentor text **My Two Blankets** by Irena Kobald to explore personal pronouns in writing and practise expanding simple sentences by explaining who, what, and where.

In addition, we will use the text **Are We There Yet?** by Alison Lester to support our learning about imaginative narratives. Students will explore how to structure a beginning, middle, and end, while continuing to work on using adjectives and verbs appropriately in their writing.

NUMERACY

In Maths this term, students will first explore collecting data by gathering information, creating simple graphs, and discussing what the results show. After that, we will focus on location, where students will learn to give and follow directions and describe positions using everyday language. We will then move on to counting and place value, building number knowledge by practising counting forwards and backwards to 100, grouping numbers, and recognising the value of digits in two-digit numbers and three digit numbers.



HUMANITIES

This term in Humanities, our topic is **Exploring and Moving to Australia**. Students will be learning about the diversity of people who live in Australia and how we celebrate our different cultures and traditions. We will also be exploring some of the unique natural features of our nation, including Uluru, the Twelve Apostles, Cradle Mountain, and the landscapes of Western and Southern Australia.

Through this unit, students will develop their understanding of both Australia's people and its places, building curiosity, respect, and appreciation for the country we live in.



OTHER

P.E: This term in P.E, students will be focusing on team sports, including Basketball and Soccer. They will practise the fundamental skills needed for each sport, such as dribbling, passing, shooting, and teamwork. Students will also take part in a Gymnastics unit, where they will explore balance, coordination, movement sequences, and safe landings.

Respectful Relationships: This term, students will continue to explore help-seeking strategies, learning when and how to ask for help in different situations. We will also begin discussions about gender norms and stereotypes, encouraging students to think about fairness, respect, and inclusion, and to challenge limiting ideas about what boys and girls "should" do.

PREVIEW LEARNING

Activities to research and explore at home to prepare your child for upcoming class learning;

- Continue reading to/with your child every night.
- Practise counting from 0-100 and backwards from 100-0.
Practise writing the numerals 0-100.
- Reciting simple directions using the language right and left, as well as next to, underneath, beside, on top, etc.



REMINDERS

Bring your orange bag EVERYDAY!

Celebration of the Arts: October 23rd (after school)

Curriculum Day: Monday November 3rd

Melbourne Cup Day: Tuesday November 4th

