



# Foundation Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term One. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

## INQUIRY

**Big Question:** How can we learn and get along with others at school?

As Inquirers, students will inquire into:

- The different routines that help us learn in our environment.
- Our Agreed Ways and how they help us to be responsible, happy and safe.
- The things we can say and do to make friends and get along with others.
- The St. Fidelis learning assets and dispositions.
- Who we are as individuals.

As Inquirers during Discovery Time, students will inquire into:

- Different personal interests through play-based activities.
- How to be communicators, self-managers, and collaborators at different Discovery Stations.

## RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Make the sign of the cross.
- Understand what prayer is, name places where we can pray and identify why we pray
- Recite the school prayer.
- Recognise symbols of a prayer space such as the cross, candle, rosary beads, bible and school prayer.
- Understand that Ash Wednesday is the beginning of Lent.
- Reflect on different scripture stories and make connections to the concept of forgiveness.
- Identify what happens during the events of Holy Week.

## ENGLISH

As readers, students will be learning to:

- Recognise features of books such as the front and back covers, title and author, layout, words, sentences and letters.
- Understand the direction of print and the spaces between words when reading.
- Understand what words, letters and sentences are.
- Identify and produce rhyming words.
- Recognise some upper- and lower-case letters and the most common sound that each letter represents.
- Recognise simple high-frequency words (I, a, the, on, to, went).

As writers, students will be learning to:

- Recognise the difference between lower and upper case letters and form them correctly.
- Draw pictures to express ideas and experiences.
- Record familiar letters and sounds they can hear in words when writing.

As communicators, students will be learning to:

- Talk about familiar people, events and ideas.
- Talk about the events and characters in different stories.
- Participate in group and paired discussions.
- Produce rhyming words.

## MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Count to 10 and back.
- Read, write, order and represent numbers up to 10.
- Estimate the size of a small collection of objects.
- Subitise small collections of objects.

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Recognise, copy, continue and create repeating patterns.
- Sequence days of the week and times of the day, including morning, lunchtime, afternoon and night-time.
- Connect different days of the week or times of the day to familiar events.
- Sequence events in the order that they occur.
- Use positional language, such as besides, above, below, on, under, and behind, to describe the position of objects.

# SPECIALIST PROGRAM

## ITALIAN

As a learner of Italian, students will be learning to:

- Interact with the teacher and peers to greet and introduce themselves.
- Interact with the teacher and peers to learn how to count from 1 to 10 in Italian through action-related talk and play, including songs and rhymes.
- Interact with the teacher and peers to learn how to ask permission to play games, *such as "posso giocare?"* and answer accordingly.

## STEM

As designers, students will be learning:

- What is STEM, and why is it important?
- Use simple directions to code the Bee-Bot and Tale-Bots.
- Use the learning assets of a collaborator and communicator when working with partners.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- Participate independently, with peers and in group settings in various games & physical activities.
- Perform basic motor skills, including running, catching, throwing, and kicking.
- Follow simple instructions and rules of games.

## VISUAL ARTS

As artists, students will be learning to:

- Explore, practice and combine pastel marks to draw a portrait.
- Experiment and use a variety of lines when drawing.

## THE RESILIENCE PROJECT

Students will be learning to:

- Identify and describe different emotions.
- Engage in mindfulness and meditation and explore its purpose.
- Identify the difference between different feelings.

## IMPORTANT DATES

**Wednesday 12th, 19th, 26th February** - Literacy and Numeracy Testing - no school

**Sunday 2nd March 2025**- Foundation and Year 5 and 6 Buddy Mass at 11 am

**Wednesday 5th March** - Ash Wednesday

**Tuesday 18th March** - School Photo Day

**Sunday 23rd March 2025**- St. Fidelis Community Open Day