

# **YEAR THREE**

## **Parent Information**

### **Term One Overview 2019**

#### **CONTACT DETAILS**

**Year 3W**

Mrs Bianca Latto

[bwallis@gsmelbournesth.catholic.edu.au](mailto:bwallis@gsmelbournesth.catholic.edu.au)

and

Miss Carmen Carnovale (Monday 12:10pm - 3:25pm)

[ccarnovale@gsmelbournesth.catholic.edu.au](mailto:ccarnovale@gsmelbournesth.catholic.edu.au)

**Year 3M**

Miss Laura Mason

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Welcome to Year 3. We're really excited to be sharing your child's learning journey with you. This year the students will consolidate the foundation skills that they have established in their junior years and move to more complex skills and strategies, developing themselves as independent learners.

Throughout the course of the school day/week, students will participate in English, Mathematics, STEM (Science Technology, Engineering and Mathematics), Religious Education and PSEL (Personal, Social, Emotional Learning). The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

This is a busy term for Year 3's, preparing for the Sacrament of Reconciliation and NAPLAN. If you have any queries throughout the term, please email or see us before or after school to make a time to meet.

*Mrs Bianca Latto (3L) and Miss Laura Mason (3M)*

## **RELIGIOUS EDUCATION**

Year 3 is a Sacramental year and students receive the Sacrament of Reconciliation. In Term 1, we will focus on forgiveness and healing as Jesus calls us to Love One Another. The students will learn that as we develop and forgive we grow in right relationships with God, people and all creation. Additionally, the students will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

## **ENGLISH**

During literacy, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

**Reading and Viewing**-We will be establishing the routines of The Daily Five reading approach such as, 'Read-to-Self', 'Read to Someone' and 'Reading Conferences'. The students will build their reading stamina and learn how to select 'Good Fit Books'. Additionally, we will be explicitly teaching and exploring strategies from the CAFE Reading Model to develop the students' abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

**Writing**- We will be writing recounts, narratives and persuasive texts. As well as constructing these texts, students will be exploring 'writing for a reader' and the purpose of various texts. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.

**Speaking and Listening**-We will be using *Focus Children* as an opportunity for students to develop their listening and speaking skills. Students will be allocated a day a fortnight in which they will be asked to speak to the class throughout the day about their learning. During *Focus Child* presentations, students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. Focus children will have an opportunity to give and receive feedback to and from their peers and teachers.

# **MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability. In Term One we will focus on:

## **Statistics & Probability**

Data Representation & Interpretation: Students collect and represent data in various forms as well as interpret and compare various data displays.

## **Algebra & Number**

Place Value: Student recognise, model, represent and order numbers to at least 10 000. They apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems

Addition/Subtraction: Students Recognise and explain the connection between addition and subtraction.

## **Measurement & Geometry**

2 and 3 Dimensional Shapes: Students will make models of three-dimensional objects and describe key feature when exploring the creation of three-dimensional objects.

## **S.T.E.M**

### **(Science, Technology, Engineering, Mathematics)**

The whole school focus for S.T.E.M this term is 'Belonging'. In Year 3, students will explore the different groups living things belong to, based on observable features as well as how living things depend on each other and the environment they belong to. Alongside this, students explore how they belong to many different groups (family, sporting, school, cultural) and how these groups shape their actions, feelings and identity. Our focus questions are:

- living things belong to particular groups (How do these groups define and distinguish living things from each other?)
- we belong to our families (How does my family communicate, celebrate and live together? How is my family similar/different from others?)
- we belong to this classroom/school (How can we ensure everyone is happy, safe and learning?)
- we belong to this Australian community (How/why we have community rules/laws, how am I similar/different to others in this community?)

# **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

This Term the students will be looking at the following concepts:

- identify emotions in self and others
- identify emotions in their body
- identify emotional triggers and describe possible actions they can take
- identify emotions in the playground
- possible causes and resolutions for conflicts in peer groups

## **HOME LEARNING**

Homework will be given out each week on a Monday and is due the following Monday. Spelling tests will happen on a Friday.

In Term One, the structure of homework is:

### **Mathematics**

Students will further develop their mathematical skills and understandings. They will be given a mixed math activity sheet. These will reinforce their learning on maths topics to be taught this year.

### **English**

Students will further develop their literacy skills and understandings. They will be given a reading table to record their reading each night stating the book title and page numbers. This will encourage students to continue reading at home and practice their comprehension skills goals.

It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

**Spelling** The students will have weekly spelling words that will go home on **MONDAY**. A spelling test will take place each Friday. Their spelling words will be consolidated in the classroom.

### **Things to remember...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Mondays and Fridays
- Students need to bring a drink bottle containing water each day, so

they can drink throughout the day

- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each student is required to bring in a set of headphones for class use.**
- **Each child is asked to please bring a box of tissues for the classroom.**

## Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

## SPECIALIST TIMETABLE

### Year 3L

**Monday** Library – 10:00am - 10:45am

**Tuesday** Art - 10:00-11:00 am

**Wednesday** PE - 10:00-11:00 am

**Thursday** Performing Arts - 9:40-10:20  
LOTE - 10:20-11:00

### Year 3M

**Monday** Library – 10:00am - 10:45am

**Tuesday** Physical Education: 10:00-11:00 am

**Wednesday** Art: 10:00-11:00 am

**Thursday** LOTE - 9:40-10:20 am  
Performing Arts - 10:20 - 11:00 am

***\*\*\*On Thursdays we encourage the students to bring in a small fruit snack to eat at 9:30 am \*\*\****

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and Fridays.
- **Library bag** required every Monday in order to borrow books.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm