



# Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Parents / Caregivers,

A huge welcome back to families, we've a fantastic **Term 4** ahead to wrap up the year!

## Housekeeping:

- **School starts at 8:40am**, please arrive at school before the music stops playing in the morning. We begin our learning at this time and if you are late it interrupts the learning of students.
- Every day before school, please encourage your child to place a small, healthy food item in the *Brain Break* box. They can label their own food and are very neat with their handwriting.
- Please **practise the tricky words** (sight words). **The Prep goal is to learn 100 sight words before the end of the year**, so lots of practise goes a long way. Let me know if your magic 100 words have been misplaced. Sight words need to be said within 3 seconds, without sounding the word out.
- **Readers: Return all books (library and readers) on Fridays and make sure the titles have been written down in the school diary so that they can be changed. 1 session of reading for 20 mins = 1 coloured in owl. The Prep goal is to read between a level 6 - 8 before the end of the year.**
- This term every Friday Preps are having special **Hands-Off Party** for every Prep that has had no hands on during that week. This is a lovely extra incentive to follow school rules! 😊

**Readers and Diaries will go home Fridays and Library books will go home Mondays.**

## Contact:

If you have any questions, please ask 😊. I check Class Dojo early in the mornings, and am usually available before school, straight after school, or you can email me at [afear0@eq.edu.au](mailto:afear0@eq.edu.au).

If you have a concern, please message me on Class Dojo so we can choose a time together to sit down and talk.

We're going to have an action-packed and fantastic **Term 4** with the following learning units:

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Queensland  
Government

### English:

So far with our InitialLit literacy we have been practising reading and writing words and sentences with all 26 letters of the alphabet, and ck, ll, ff, ss, sh, qu, ee, z/zz, and ch. They have also been practising to read at least 45 tricky words, and have been using these words in their writing. **This Term's learning** will include learning how to read and write wh, th, oo, ng and ay. We will then have a focus on reading and spelling four letter words, and continuing to practise our 100 Tricky words.

For our English Unit, Preps will be focusing on Narrative writing, describing character traits and qualities and order significant events. We will be creating sentences that show sound and letter correspondences, capital letters and full stops.

### Maths:

Students are counting to and from 20 starting at any number. They will be identifying features of 2D and 3D shapes, and making various patterns with objects. Length, volume and mass will be compared and explored. We will continue to revise practical situations to model addition and sharing, and describing position and movement.

### HaSS (Humanities and Social Sciences):

Students will continue to explore special places to them. What are places and what makes them special? They will learn about and discuss where they live, and places that are familiar to them such as their home, local shops and our school. The Preps will observe and represent the location and features of places using pictorial maps and models, reflecting on ways that they can contribute to the caring of that special place.

### Science:

Students will be exploring the *On the Move* Unit, developing an understanding of how things move. Sliding, bouncing, and spinning will be explored, representing push and pull forces. Through investigations and hands on activities, they will observe and gather evidence about rolling objects and explore the idea of fair testing.

### Health:

Students will be exploring the *I am Safe* unit and will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

### Arts:

Students will be learning about *Poetry Alive*, and will be making and responding to drama by exploring performance poetry as stimulus.

Anita Green  
Classroom Teacher

