Basketball Clinic**GERMAN NEWS**



***Deutsch für die Zukunft***

***(German for the Future)***

Es ist Winter!

 

In Germany school children wear their ‘Hausschuhe’ (slippers) in the classroom (and at home!), especially in winter, when it is wet or there is snow outside.

To enhance the cultural experience in German lessons, students are invited to bring their ‘Hausschuhe’ (or an extra pair of socks) to their German lessons during the season of winter.

 

Students are also encouraged to ask a variety of questions in German to ensure their comfort and enjoyment during this colder season:

* Kann ich bitte eine Decke haben? (Can I please have a blanket?)
* Kann ich bitte ein Kissen haben? (Can I please have a cushion?)
* Kann ich bitte ein Stofftier haben? (Can I please have a soft toy?)
* Kann ich bitte etwas Wasser trinken? (Can I please drink some water?)

We invite you to encourage your child to use their German language skills as often as possible outside the German classroom, to reinforce their newly learnt vocabulary in real situations and to have fun doing so!

German Poetry Competition

On Monday, 24th June, students from Levels 4, 5 and 6 were invited to take part in our Rangeview German Poetry Competition. Students were asked to recite a German poem in front of our German teachers (Frau Shaw, Frau Petrilli and Frau Lindner). Students were judged according to their pronunciation, dictation and phrasing, and their interpretation of the poem.

Three students from each level will be selected to take part in the AGTV Regional Final German Poetry Competition on Wednesday, 7th August at Vermont Secondary College.

Winners will be announced at the final assembly for Term 2. Congratulations to all students who participated in our school competition.



*Supporting teaching and learning since 1979*

**Relevance of the AGTV Poetry Competition to the Victorian and Australian Curriculum**

Poetry is an artistic form of expression in German-speaking communities.

By using a common text (a poem) for an authentic purpose (entering the AGTV Poetry Competition), students are provided with purposeful opportunities to develop and demonstrate skills in German, which can also be part of formative or summative assessment at the school.

Learning to read a poem aloud develops skills in pronunciation, intonation and understanding of the text.

Learning to recite a poem by heart for an audience develops memory and performance skills. It requires students to consider how to interpret and deliver the poem in the context of a recitation for an audience.

In addition, there are personal and social benefits to participating through the opportunity to develop a sense of achievement in remembering a poem and the confidence to perform for an audience. At the end of a public performance, people usually clap, a great boost to self-esteem.

Should you have any queries or would like additional ideas as how to best support your child’s second language learning, feel free to see us.

***Danke schön!***

***Frau Ulrike Lindner, Frau Helga Shaw & Frau Kyla Petrilli***