

Confidentiality

Your child's results are strictly confidential.

Please store your child's report in a safe place.

If your child transfers to another school, you may be asked to provide a copy of his or her NAPLAN report.

Additional information

More information on NAPLAN is available at your child's school by contacting the principal or classroom teacher, and at the following websites:

Western Australia website

scsa.wa.edu.au

National NAPLAN website

nap.edu.au

ACARA website

acara.edu.au

My School website

myschool.edu.au

Student report

Information for parents



Government of **Western Australia**
School Curriculum and Standards Authority

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

2017

NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

National Assessment Program — Literacy and Numeracy (NAPLAN) tests

In May this year, national literacy and numeracy tests were administered to students in Years 3, 5, 7 and 9 throughout Australia. Over one million students from almost 10 000 schools across Australia participated in these national tests. Your child's NAPLAN report shows you how your child is performing:

- compared with other Australian students
- in relation to the national minimum standards.

It is also possible to get a sense of your child's achievement over time by looking at their previous NAPLAN reports. However, caution should be exercised as the results refer to a single point in time only and may not reflect the full range of your child's ability. In 2017 a persuasive writing task was completed by all students.

What is assessed in NAPLAN testing?

The literacy tests measure student achievement in reading, writing and language conventions (spelling, grammar and punctuation). The numeracy tests measure student achievement across number and algebra; measurement and geometry; and statistics and probability.

The purpose of NAPLAN testing

NAPLAN results at school, system and national levels are used to identify the strengths and weaknesses of education programs and to help set goals for improvement. In the classroom, NAPLAN results show teachers how their students' achievement compares to a wider group of students across Australia. Individual student reports can be used to inform discussion between parents and teachers about your child's achievements and progress.

It is important to remember that the results reflect each student's performance in one set of tests. Teachers in all schools assess their students' learning in literacy and numeracy on an ongoing basis. NAPLAN testing complements but does not replace the information that teachers gather.

School reporting

Average school results for the NAPLAN tests are reported in a nationally comparable way on the *My School* website (myschool.edu.au). The website is updated with the previous year's results in the first quarter of each year.

Student reports

The format of the NAPLAN student reports is the same for all Australian states and territories.

Each report includes:

- student and school details
- information about the NAPLAN tests
- information on how to read the student report
- individual student's achievement results for reading, persuasive writing, language conventions and numeracy on the NAPLAN assessment scales
- an indicator for each assessment area that shows the national average and the middle 60% of national results
- a written description for each assessment area identifying the type of skills assessed
- a table describing skills students are likely to demonstrate in each of the bands
- the school's average result (where there are ten or more assessed students in a year group).

Reading the student report

Your child's result is represented by a black dot on each scale.

The skills associated with the band in which the dot falls are described on the back page of the report. A student is likely to have correctly answered questions involving skills in the

achieved band and in each of the bands below. Your child's results can be compared with results for the middle 60% of Australian students and with the national average for his or her year level.

Assessment scales and national minimum standards

Each of the NAPLAN assessment scales describes student achievement from Year 3 through to Year 9 along a common scale, which is divided into ten bands. The bands show the increasing complexity of the skills assessed by NAPLAN. Six of the bands are used for reporting student performance at each year level.

For each year level, one band on each assessment scale is identified as the national minimum standard. This standard describes the minimum skills and understandings that students are expected to demonstrate at their particular year level. These skills and understandings increase in difficulty as students progress from Year 3 to Year 9. If your child's result is in or below the national minimum standard band then it is recommended that you discuss this result with your child's school. The national minimum standards are:

- Year 3 - Band 2
- Year 5 - Band 4
- Year 7 - Band 5
- Year 9 - Band 6

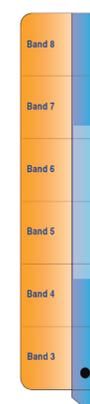
NAPLAN assessment scales - examples

Year 3 Reading



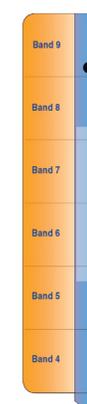
The black dot indicates that this Year 3 student has achieved a result in Band 4 for reading just above the national average. The black triangle indicates the national average for Year 3 students. The light blue area shows the range of achievement for the middle 60% of Year 3 students.

Year 5 Writing



The black dot indicates that this Year 5 student has achieved a result below the national minimum standard for writing. It is recommended that results such as this should be discussed with the school.

Year 7 Numeracy



The black dot indicates that this Year 7 student has achieved a result in Band 9 for numeracy, well above the majority of numeracy results and the national average for Year 7 students.