

YEAR SIX

Parent Information

Term Three Overview 2019

CONTACT DETAILS

Year 6B

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WELCOME TO TERM THREE

Welcome Back to Term Three!

We have another busy term ahead of us filled with lots of exciting events and opportunities to look forward to, including Hoop Time, Book Week and a debating tournament in September.

As we begin your child's last semester here at Galilee, we aim to make it as enjoyable and memorable as possible. We hope to consolidate their learning from Semester One and equip them with new knowledge that they can take with them to Secondary School.

This term we are exploring the idea of 'Discovery' and we are hoping to enable students, through explicit teaching and self reflection in all areas, to discover and unpack new things about themselves, their learning and their community.

Charlotte Biggs and Julie Ferguson

RELIGIOUS EDUCATION

This term in Religion, we are exploring the Biblical principle that dignity is God given and the connection between dignity and our rights as humans. We will be discussing how people can uphold the dignity of others through their words and actions; influenced by the sacraments we undertake as members of the Catholic Church. We will analyse leaders in our Catholic faith, and the wider world, that demonstrate the characteristics that encourage the full flourishing of those around them. We will identify ways in which we can live sacramentally in our day to day life in the hope that our actions inspire others to do the same and thus create a society where all humans are valued and respected.

ENGLISH

In Term Three, our focus is on:

Reading & Viewing

In Term Three, we are focusing on the author's purpose and intent. This will involve us examining the following elements.

- analysing strategies authors use to influence readers
- understanding how authors play with different language features to achieve a variety of effects, such as humour
- identifying direct and indirect speech
- analysing and evaluating the similarities and differences of characters in our class novel 'Wonder'
- using a variety of comprehension strategies to draw meaning from texts

The students will continue to work one-on-one with the teacher, to ensure that they have an individual reading goal based on the Fountas and Pinnell Benchmark Assessment System. These goals will be focused at the students' point of need. Teachers will monitor each student's progress in regards to their reading goals, through weekly participation in group strategy reading sessions.

Writing

In Term Three, we are exploring the text type Narrative. We will be learning how to create an engaging plot that grabs the audience and brings them on a journey. We will be learning to use story arcs to plot events in our narrative and explore expressive verbs that will elevate the effect of our writing. We will learn to write using direct speech (quoting exact words spoken) and indirect speech (reporting a conversation), as well as recording our protagonist's internal thoughts. Throughout the term, the children will be creating, editing and publishing a number of short narrative pieces that they will store in a writing portfolio to take home at the end of the year.

In Sentence Study, we will continue to explore parts of speech, punctuation and editing. We will be learning how punctuation influences us as writers and the quality of our writing. We will learn how verbs, adverbs and the use of synonyms can make our writing more captivating for the reader. As author's we will be using our knowledge gained in Semester One to help us edit our work. This term we will also be focussing on using the correct tense in our writing as well as ensuring we solidify our knowledge of homonyms and homophones to make our writing grammatically correct.

Speaking & Listening

This term, we will be focussing on speaking succinctly and with conviction. Using the strategies we learnt last semester such as, accountable talk and using evidence to support our ideas, we will use ethical conundrums to discuss real world problems that link closely with our STEM Unit, DIscovery. We want to utilise our Sentence Study knowledge when delivering our opinions, using interesting verbs and adverbs that strengthen our argument and persuade our audience to favour our opinion.

MATHEMATICS

In Term Three, we will be consolidating our knowledge of multiplication and division to help us to develop into efficient problem solvers. We will be analysing time effect ways to use multiplication and division to assist us in all areas of mathematics.

We will continue our investigations into financial mathematics, looking at creating and managing financial plans that include Goods and Services Tax (GST), gross and net income and income tax. We will look at the concept of 'unit prices' and use this to calculate 'best buys' and well as develop our understanding of calculating percentage discounts on sale items.

Later in the term, we will move onto an investigation into fractions, decimals and percentages. We will explore representing equivalence between fractions, decimals and percentages in different ways, converting and comparing.

Throughout the term there will developing our problem solving strategies, such as: draw a table, guess and check and find a pattern, to help us in all areas of mathematics and equip us for high school.

S.T.E.M (Science, Technology, Engineering, Mathematics)

Our STEM unit this term is based around Discovery. Using English, Science, Technology, Engineering and Mathematics we are going to look at the impact travel has on the world. We will ask ourselves questions such as:

- Why do we travel?
- What do people gain or lose by travelling?
- What impacts does travel have on our societies?

Over the next 10 weeks, we will be examining the 'why' behind famous explorers like Ferdinand Magellan, Christopher Columbus and Captain James Cook. What did they yearn to discover? What encouraged them to make long and dangerous journeys to unknown lands?

We hope to determine the factors that drive modern day people to travel and the impact this travel has on our world. Is it a positive or negative impact? We will track patterns of migration and emigration to Australia and ask 'Why do people leave their home countries?' We will use the Virtual Reality google to discover and explore new lands, creatures and people.

By the end of the unit, students will be able to determine if travel has positive or negative effects on our world, countries and communities. They will be able to identify the key necessities for an inclusive community and how they can be global citizens that promote the respect and acceptance of all people they meet on their travels in life.

DIGITAL TECHNOLOGIES

This term in Digital Technologies we will be investigating cyber safety and how we can remain safe online. We will be delving into the following:

- Different digital devices
- Protecting ourselves and our personal details while online
- Searching and researching
- Creating and sharing things online
- Social Networks and gaming
- Communicating safely online
- Determining the difference between friends and strangers online
- Online credits, coins and tokens.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This term we will be working on identifying situations in which we should seek help to work through our problems. We will be exploring when we should seek help from a peer, parent or teacher and develop an idea of who our trusted people are. By identifying a group of trusted people in whom we can go to when we need help, we will be highlighting what help seeking behaviour looks like and de-stigmatise it.

We will also be exploring the idea of our conscience and how it impacts our decision making and how we interpret the world. We will be analysing different situations that would impact our conscience and learn how to listen to and trust our 'little voice.'

Throughout Respectful Relationships this term we will also be monitoring and analysing the ways in which we communicate with our words and actions and how we can improve our communications skills, especially reasoning and justifying, to ensure we can function as a full flourishing person.

HOME LEARNING

This Term, our Home Learning will be centered around our STEM unit - 'Discovery' and worded problems in Maths.

STEM:

The children will be set with three tasks over the coming weeks. In Week Two, they will create a debate piece, arguing, both the positive and negative impacts that travel has on the development of society. In Week Three to Six, the children will be researching a famous explorer of their choice and documenting the explorers journey to find new land. All students will complete a fact file on their chosen explorer and then write a diary depicting the trials and hardships that the explorers endured on their travels. In Weeks Seven to Ten, the children will create a new country. Children will decide upon a location to place their country, draw up a constitution, create famous landmarks and much more! They will then build a blog which showcases their country and encourages others to travel to it.

Maths:

The children will be presented with worded multiplication and division problems to assist and support them with their mathematical recall and accuracy. The expectation is that children attempt the problems using the skills they have been taught in the classroom. Children will be asked to justify their answers or teach their strategy to someone at home to help consolidate their understanding.

Spelling:

There is still an expectation to complete four spelling activities from our spelling choice grid, such as: putting our spelling words into cross words, creating dictation sentences with our words and grouping our words according to different language features.

Reading:

We continue to encourage the children to read each night for a minimum of 20 minutes. We ask parents to ask their children about their reading; 'Are there any plot twists?' 'Who is the main character (protagonist)?' and 'Any new interesting words you could use in your writing?'

SPECIALIST TIMETABLE

Year 6B

Tuesday	Performing Arts (9:40am - 10:20am), Sport (2:30pm - 3:25pm)
Wednesday	LOTE (9:40am - 10:20am)
Thursday	Art (2:30pm - 3:25pm)
Friday	Library (10:00 - 10:30)

Year 6F

Tuesday	LOTE (9:40am - 10:20am), Art (2:30pm - 3:25pm)
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Thursday	Sport (2:30pm - 3:25pm)
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